

**Agendum
Oakland University
Board of Trustees Formal Session
June 27, 2025**

**DISCONTINUANCE OF CERTAIN ACADEMIC PROGRAMS
A Recommendation**

1. **Division and Department:** Academic Affairs, Office of the Executive Vice President for Academic Affairs and Provost.
2. **Introduction:** Oakland University proposes a discontinuance of the following programs due to lack of enrollment, changes in the state of Michigan teaching licensure programs, and/or their consolidation into other programs.
3. **Previous Board Action:** None.
4. **Budget Implications:** The programs have been absorbed into other majors, and individual courses will not be offered.
5. **Educational Implications:** The proposed discontinuance of the following programs will align the university with updated state requirements.
6. **Personnel Implications:** None.
7. **University Reviews/Approvals:** The proposed programs have been reviewed appropriately by the academic units at the appropriate departmental and unit-level review committees, the University Committee on Undergraduate Education, the Graduate Council of the Senate, the Oakland University Senate, and the Executive Vice President for Academic Affairs and Provost.
8. **Recommendation:**

RESOLVED, that the Board of Trustees approves the discontinuance of the academic programs set forth below under the following conditions:

1. Students now enrolled in the subject programs shall be afforded, when possible, the opportunity to complete their intended or related course of study, assuming traditional academic course progress and subject to the fiscal limitations of the university.
2. The Provost shall establish a timetable for the termination of these programs in accordance with the provisions of this resolution and be it further

Discontinuance of Certain Academic Programs
Oakland University
Board of Trustees Formal Session
June 27, 2025
Page 2

RESOLVED, that the programs to be discontinued are:

1. Studio Art with K-12 Art Education B.A.

9. **Attachments:** None.

Submitted to the President
on 6/16, 2025 by



Amy Thompson, Ph.D., FESG, CHES
Interim Executive Vice President for
Academic Affairs and Provost

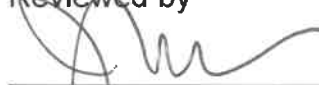
Recommended on 6/18, 2025

to the Board for Approval by



Ora Hirsch Pescovitz, M.D.
President

Reviewed by



Joshua D. Merchant, Ph.D.
Chief of Staff and
Secretary to the Board of Trustees

Senate Minutes

February 20, 2025

Members present: *Al-Shabraway, Ball, Battles, Baxa, Boruff-Jones, Brumer Carpenter Carver, Coleman, Corcoran, Craig, Demsky, Dinda, Edrisinha, Eis, Garcia, Goble, Golinski, Guessous, Hartmus, Keifer, Kies, Knox, Kobus, Kondratek, Landolt, Latcha, Ligocki, McMillon, Mitton, Naus, Ostergaard, Qian, Rawashdeh, Reger, Rodriguez, Rutledge, Shesko, Stanton, Tilashalski, Trivedi, Wadsworth, Wasserman, Wendell, Wenz, Williams, Zhu*

Members absent: *Aloi, Barry, Bzhetaj, Carey, Chamra, Gemechu, Glover, Hansen, Hay, Insko, Lehman-Pace, Margerum-Leys, Merchant, Pierce, Tiegs*

SUMMARY OF ACTION ITEMS

OLD BUSINESS

Motion approved to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs.

Motion approved to adopt the OU Classroom Recording Policy (amended).

NEW BUSINESS

Procedural Motion approved to staff faculty on Senate Standing committees.

Motion approved to establish a new B.S. in Ecology, Evolution and Environmental Biology.

Interim Provost Corcoran called the meeting to order at 3:10 P.M.

A. INFORMATIONAL ITEMS

Interim Provost Corcoran provided Senators with the opportunity to ask questions or provide comments on Information Items 1.1-1.3 as numbered on the Agenda (see agenda below). There were no questions or comments.

1.4 Strategic Plan Update

Josh Merchant provided an update, saying this will be the last one before the campus roll-out. Over January and February, the key stakeholders were finalized, and timelines were drafted and submitted. He said that President Pescovitz presented the plan recently to the BOT which affirmed it and so now the final touches are being put on the vision for which April 9 will be the roll-out date. At that time, President Pescovitz will detail the five pathways and start to talk about how it will be rolled out over the next years. He noted that some of the initiatives are already in motion. He said they are very happy with the amount of engagement with the campus community and all who were actively part of the process, and he thanked everyone. He said the present plan is very focused and strategic, with tangible actionable ways to bring the items to life. Mr. Corcoran added that at the State of the University address in October, President Pescovitz mentioned the 'pillars' of the strategic vision at which time she emphasized that the pillars or pathways interface with each other. He emphasized that all aspects of the university are involved in the new Strategic Plan

1.5 Grizz Recovery Program

Sarah Super was present to explain the Collegiate Recovery Program for addiction. She reminded Senators that the program exists within the Counseling Center and is supported by the Jamie Daniels Foundation. The goal is to maintain sobriety in the collegiate environment for which there are several avenues of support, including a) Individual: 1-on-1 case management and coordinator support, distress tolerance management, addiction and relapse education, connection with community resources; b) Group/social with peer support: a safe space in a designated 'club-house', recovery meetings, close friendships, sober social events, service work opportunities, group education sessions; c) Campus and community to reduce stigma on campus, outreach to local schools, local agency and recovery group collaboration. She said there are numerous collaborations on campus with other offices. She also provided videos of student testimonials about the importance of this program. She emphasized that having recovery support is the difference between graduation or dropping out, good health of disease, freedom or jail, and ultimately even life or death.

1.6 Mental Health Update

Susan McCarty introduced Sara Kadish and Lisa Hawley who together with Maria Beam are working with the REACH grant. Sara and Maria explained the acronym: Resilience, Education, Access, Connection and Hope, for the 3-year grant that started in October. With the grant, they have dedicated staff and resources to work to build effective support for a lasting effort in the future. The grant centers around linking communication resources on campus for mental health counseling. Sara explained that it is a capacity-building grant to aid in the creation of lasting mental health support because continuing collaboration is the key. They are creating a triage mapping committee to figure out how to reduce risk factors and increase protective factors among students. They want to identify where there are gaps and work to fill those gaps. It is meant to be a short term committee. Their goal is to have reps from counseling center, Graham Health Center, Police department, Office of the Dean of students, Academic Affairs, Center for Multicultural Initiatives. There will also be a student-led triage sub-committee with representatives from a wide variety of sources. They want to increase mental health screening and awareness on campus. They will be working on suicide prevention efforts by providing crisis support, resource referrals and administering suicide risk screenings. They will have a table at the OU American Foundation for Suicide Prevention Walk on campus April 6th. This will be the first time to get out there and advertise to students about the grant efforts.

Dean Ball noted that there has been mental health first aid operating on campus, and he wants to make sure that this group has been or will be included in this effort. Mr. Trivedi encouraged everyone to attend the training.

1.7 ADA Compliance

Kristen Piwowar provided an update on a policy from the Department of Justice regulations for Title II of the ADA starting in April 2026: Everything on Moodle or e-Space, as well as third-party vendors, has to be ADA compliant starting at the beginning of the semester to be made accessible for everyone. Mr. Moore explained some of the Moodle course exceptions, such as practice courses or hidden content which do not have to be ADA compliant because students will never see them, and similarly with third-party content publishers. He indicated there will be support from e-LIS available for this initiative. He said they can do one on one or go to departments. Ms. Guessous said this will make allowing students to see her notes, sketches and graphs difficult. Mr. Dinda said it sounds like they will want all faculty member's power point slides to be made ADA compliant, which would be very difficult. Mr. Moore suggested working with their IDs first and they will do their best, but they can't go systematically through to convert everyone's power points. Mr. Dinda replied that faculty are not trained to do this sort of thing so it is a nightmare. Mr. Moore said they understand that it is difficult and will not be an easy fix. Mr. Trivedi agreed that it is difficult, and he said that in Chemistry, making any kind of graph ADA compliant is going to be extremely difficult with the services we have now, so he is concerned that faculty will just take down their resources.

Mr. Dinda asked if there are any softwares available that other universities are using. Mr. Moore said to contact e-LIS about this.

1.8 Provost Updates

Interim Provost Corcoran provided the following updates:

- Next meeting is March 20. It will include the end of year celebration because the new Provost will be on campus which is a chance to welcome her in a less formal setting. He encouraged everyone to come to that.
- There is a link on the agenda to volunteer for a Senate committee. He encouraged faculty to serve on a committee.
- The Strategic Response Team is dealing with a huge amount of information that is breath-taking so they are working to stick with our core beliefs. There is a lot of confusion, unpredictability, doubt and concern about all of it. They are doing their best to make sure they are careful about the information they send out to the community. They are collecting information to be prepared to send out.

Link to Volunteer for a Senate Committee (Deadline March 28) also found on the senate webpage

B. APPROVAL OF MINUTES from January 16, 2025

The motion was made to approve the minutes from January 16, 2025 (Guessous, Dinda). The motion was approved (38 yes, 0 no)

C. OLD BUSINESS

3.1 SUBSTANTIVE MOTION from the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex

MOVED *that the Senate approve the recommendations of the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs*

The motion was approved. (38 yes, 0 no)

3.2 SUBSTANTIVE MOTION from the Senate OU Classroom Recording Policy Ad-hoc Committee to adopt a new OU Classroom Recording Policy; this ad-hoc committee was created by the Senate Steering Committee and tasked with developing a new OU Classroom Recording Policy. (Michael Latcha)

MOVED to adopt the OU Classroom Recording Policy as presented.

Mike Latcha presented an updated version of the policy and background to the formation of this committee. He said there have been many objections to the efforts of the committee's efforts to draft a policy that works for faculty, staff, administrators and students. So they decided to divide the policy into

two portions: for students, and one for faculty. The student portion is before the Senate today for a vote. For the rest, they are seeking legal advice.

Brigitte Keyes asked if this only covers audio and visual because she was concerned about still photography. Ms. Guessous agreed that this was a concern and suggested a friendly amendment to the motion.

The following amendment to the motion for the purpose to add 'still images of lectures' to the motion so that the proposed OU Classroom Recording Policy will remain as presented with the addition of the that phrase. It will now include:

*'Students interested in recording audio, video or **still images of lecture** etc.'*

(Guessous, Dinda).

Mr. Latcha noted that this policy is for all students in all classes. Ms. Guessous asked if there should be written permission for taking pictures on phones. Mr. Latcha said taking pictures on phones should be with written permission, and it is the faculty member's call if it is done blanket at the beginning, or one time at a time. He suggested that this could be on the syllabus.

Ms. Kondratek suggested that the words '**still photography**' also be included at the end of the policy so that there is consistency.

The motion was made to alter the amendment to include '**still photography**' at the end of the policy. (Kondratek, Guessous)

The amendment to the amendment was approved. (35 yes, 6 no).

Ms. Garcia was worried that students might violate the policy without realizing they are doing that. So she asked how they will find out about it. Ms. Guessous suggested that printed signs in the classrooms could help. Mr. Corcoran said they can work with multiple pathways to disseminate this information.

The amendment was approved. (37 yes, 3 no).

The main amended motion was then approved. (34 yes, 7 no).

Corcoran thanked the committee that worked on this very difficult issue.

D. NEW BUSINESS

4.1 Procedural Motion to staff faculty on Senate Standing Committees.

MOVED *that the persons below be appointed to the committees designated:*

Faculty Diversity, Equity and Inclusion committee

Constance Burke (SHS) At-Large (Eis, Rutledge)

The motion was approved. (38 yes, 0 no)

4.2 SUBSTANTIVE MOTION from the College of Arts and Sciences (CAS) to revise the College of Arts and Sciences Constitution (Evan Trivedi) presentation requested

MOVED *to accept the revisions to the College of Arts and Sciences Constitution as Presented and put forward (Guessous, Wendell)*

Mr. Trivedi presented the revisions. He noted that the committee operated independently from the Deans. He said they updated, made sure everything was aligned and generally cleaned things up so that what was being done in practice is now on paper. He outlined the changes and edits and remarked that the document has been approved by the CAS Assembly.

4.3 SUBSTANTIVE MOTION from the Senate Teaching and Learning Committee to revise its charge and membership to align with the university's priority for student success and to strengthen collaboration with campus partners to foster a culture of excellence. (Tammy Grace) presentation requested

MOVED to accept the revisions to the Senate Teaching and Learning Committee's charge and membership as presented. (Guessous, Rutledge)

Tammy Grace (Chair, TLC) and Nivedita Mukherji present to explain the change to the charge of the Senate Teaching and Learning Committee. They are proposing a change in their membership and charge in order to play a stronger and more active role. She explained the reason is that the T&L environment has undergone significant transformation since it was written and not they want to increase the diversity of the students.

4.4 SUBSTANTIVE MOTION from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science (B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025 designed for students who wish to pursue careers in ecology, evolutionary biology, and environmental biology. (Tom Raffel)

MOVED that the Senate approve the recommendation from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science (B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025. (Wendell, Trivedi)

Tom Raffel was present He said the EEEB major is a story that began in 2019, when they realized that they were doing a great job of covering the medical related outcomes, but not good with the ecology learning outcomes and so they needed to create a new major and open new room in the curriculum for those kinds of courses. He said they have done a student interest market analysis that s shows there is interest and they believe this would be good for student retention. They also did a job market analysis that showed there are many kinds of jobs available that would be possible with this major and they project that the budget will have a good net income. They would plan to implement in Fall 2025. He noted that hey already teach most of the courses students would be taking so they only need to create two new courses, BIO 1301 Bio Lab II and a BIO Capstone specific course. He added that they believe there is flexibility to support multiple career paths with this major.

Mr. Raffel thanked Mr.Trivedi for helping with the chemistry aspect in the development of this program.

Mr. Wendell moved to proceed to second reading. Guessous seconded.

Motion to move to second reading was approved. (33 yes, 6 no)

The original motion was then approved. (36 yes, 1 no).

E. GOOD AND WELFARE

- Jimena Garcia (Student Congress President) read a resolution that had been prepared and approved by the Student Congress to express their emphatic support for all DEI related offices and activities on campus. Her statement emphasized that the student body is committed to the support of all diversity, equity and inclusion initiatives, and of their positive impact on the campus community because of their role in helping all students of every background navigate university life and move towards academic success. She said that she would be happy to provide anyone with the resolution—to just contact her.
- Mr. Dinda said that OU has been closing for weather conditions. He was wondering if we can set up an AdHoc Senate committee to look at the language for the announcement. He said faculty members are losing time to cover what they need to do. The idea will be to open up the modality of the teaching so they can deliver material online when the university is closed. The second thing is that the announcement doesn't take into account the module times. For example: he teaches a class that ends at 5:17, but the university closes at 5:00, so that is a problem. Mr.

Corcoran suggested looking at University Policy 482 which actually speaks to the issue of modality. Ms. Randall would like a representative from Pace on the committee. Ms. Westergaard would also volunteer for that committee.

- Mr. Ball announced that the Healthology Symposium is Wednesday, March 12 for which there is a button on their webpage. This is a free program co-designed between several entities including community partners. A dinner is free to those who register.
- Ms. Rodriguez announced that the ACMI is now accepting proposals for courses to move to affordability or OER. The ACMI will begin March 15 for review of those proposals.
- Mr. Wasserman announced a March 20 special event with dinner in the Medical School.

F. ADJOURNMENT

The meeting was adjourned at 5:15 P.M.

Respectfully submitted,
Dikka Berven (Senate Secretary)

Oakland University Senate Agenda

Meeting Details

February 20, 2025

Meeting Time: 3:10 pm

Oakland Center - Please join in person in the Oakland Center Banquet Room B or via [ZOOM](#)
[Registration Link](#)

Meeting Materials and Documents

- Only elected senators may vote:
 - Vote Yes (1) or No (2)
 - If you wish to Abstain, simply do not vote
- If you are attending remotely, please rename yourself for voting purposes. To rename yourself-- hover over individual icon (2) click the 3 horizontal dots (3) click "rename" and rename yourself using SEN and first and last name (ie: SENKevinBall, SENKarenMiller)



- If senators leave the meeting, or join late, they are required to indicate *via* the Zoom chat for the minutes. Your departure or arrival may affect having a quorum that is necessary for a vote.
- If attending virtually and have a question or comment, please raise your virtual hand. Comments in the chat will not be read aloud.

Agenda

1. Informational Items

1.1. Graduate Program Items

- 1.1.1. **Orthopedic Manual Physical Therapy, Graduate Certificate modification** reducing the number of credits and reconfiguring the coursework to increase enrollment; Department of Human Movement Science, School of Health Sciences (John Krauss)
- 1.1.2. **Physical Therapy, Doctor of Physical Therapy program modification** to reduce the program length from 3.5 years to 3 years and reduce the 126-130 total credits hours to 112 credit hours to align with other statewide programs; Department of Human Movement Science, School of Health Sciences (John Krauss, Sara Arena)

1.2. Undergraduate Program Items

- 1.2.1. **Artificial Intelligence Minor, modification** to reduce the number of credits from 20 to 15; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.2. **Information Technology, B.S., Specialization in System Administration discontinue the Specialization** by creating a major-dependent Concentration in System

- Administration, Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.3. **Information Technology, B.S., Concentration in System Administration, new major-dependent concentration** for defining curriculum for students due to the transition from specializations to concentrations, Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.4. **Mechatronics and Robotics Engineering Minor, new minor** for students who are interested in Mechatronics and Robotics; Department of Electrical and Computer Engineering, School of Engineering and Computer Science (Osamah Rawashdeh, Brian Dean)
- 1.2.5. **Artificial Intelligence, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.6. **Computer Science, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.7. **Cybersecurity, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu)
- 1.2.8. **Data Science, B.S., modification** to the major by changing the name and requirements, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.9. **Information Technology, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.10. **Computer Science, B.S. Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.11. **Artificial Intelligence, B.S. Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.12. **Studio Art Minor, modification** to the program name; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.13. **Studio Art B.A., modification** to the program name; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.14. **Studio Art with K-12 Art Education B.A., discontinue major**; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.15. **Certificate in Communication and Diversity, new undergraduate certificate** (12 credits) in Communication and Diversity from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.16. **Certificate in Health Communication, new undergraduate certificate** (12 credits) in Health Communication from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.17. **Certificate in Leadership Communication, new undergraduate certificate** (12 credits) in Leadership Communication from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.18. **Certificate in Public Speaking and Effective Communication, new undergraduate certificate** (12 credits) in Public Speaking and Effective Communication from existing

Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)

- 1.2.19. **Posthumous Undergraduate Degree Policy, revision to the Undergraduate Degree Policy** beginning Winter 2025 to change the Undergraduate Posthumous Degree Policy to create clear guidelines that can be uniformly applied across all types of undergraduate programs, and to allow for the awarding of a Certificate of Accomplishment in the event a deceased student who was in good standing with the institution at the time of death and did not meet the guidelines to award a posthumous undergraduate degree. (Kristin Landis-Piwowar)
- 1.2.20. **Certificate in Arabic Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.21. **Certificate in Chinese Competencies, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.22. **Certificate in Chinese Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.23. **Certificate in French Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.24. **Mechanical Engineering, B.S.E., Specialization in Automotive Engineering; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Automotive Engineering will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Automotive Engineering; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.25. **Mechanical Engineering, B.S.E., Specialization in Energy; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Energy will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Energy; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.26. **Mechanical Engineering, B.S.E., Specialization in Manufacturing; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Manufacturing will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Manufacturing; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.27. **Information Technology Minor, modification** to reduce the number of credits from 20 to 15 required for consistency and university policy; Department of Computer Science and Engineering, School of Engineering and Computer Science (Hua Ming)
- 1.2.28. **Computer Science Minor, modification** to reduce the number of credits from 20 to 15 required for consistency and university policy; Department of Computer Science and Engineering, School of Engineering and Computer Science (Hua Ming)
- 1.2.29. **Dance for Musical Theatre Minor, new minor** to focus on developing dance technique for Musical Theatre majors; Department of Dance, School of Music, Theatre and Dance, College of Arts and Sciences (Gregory Patterson)
- 1.2.30. **Certificate in German Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.31. **Certificate in German Competency, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.32. **Certificate in Italian Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)

- 1.2.33. **Certificate in Japanese Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.34. **Certificate in Japanese Competency, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.35. **Video Game Studies Minor, new minor** to explore cultural and sociological aspects of video games; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.36. **K-12 Certificate in Dance Education, new certificate** pathway primarily for out of state students, returning for modification to the names of the four pathways; Department of Dance, School of Music, Theatre and Dance, College of Arts and Sciences (Elizabeth Kattner-Ulrich)
- 1.2.37. **Finance Minor, modification** to change the number of courses required from three to four and credits to 15; Department of Accounting and Finance, School of Business Administration (Liang Fu)
- 1.2.38. **Business Analytics Minor, modification** to remove MTH 1222 as a requirement, to be consistent with SBA programs; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.39. **Operations Management Minor, modification** to remove MTH 1222 as a requirement, to be consistent with SBA programs; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.40. **Information Security Management Minor, modification** to change the name of the minor to Cybersecurity Analytics and Management minor, and to change the course structure; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.41. **Music Minor, modification** to change total number of credit hours from 25 to 22, and display required Music Theory and Aural Skills courses; Department of Music, School of Music, Theatre and Dance, College of Arts and Sciences (Jeffrey Heisler)
- 1.2.42. **Music Technology, B.M., modification** to change MUS 4701 to 2 credits, reducing the overall credits by 1 credit, deleting requirements, and adding notes regarding additional requirements; Department of Music, School of Music, Theatre and Dance, College of Arts and Sciences (Jeffrey Heisler)
- 1.2.43. **Business Administration Management Information Systems, B.S., Specialization in Information Security Management, modification** to (1) the name from specialization to concentration due to the transition of all specializations to concentrations (2) modify the courses required and add electives, and (3) to change the name, to be replaced with Business Administration, Management Information Systems, B.S., Concentration in Cybersecurity Analytics and Management (CAM); Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.44. **Information Technology, B.S., Concentration in Cybersecurity, modification** to the major dependent concentration with the addition of groups, and changing of the language in the requirements; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)
- 1.2.45. **Information Technology, B.S., Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)
- 1.2.46. **Information Technology, B.S., Concentration in Game and Application Development, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)
- 1.2.47. **Computer Science B.S., Concentration in Artificial Intelligence, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering

1.3. **Combined Graduate and Undergraduate Items**

None

1.4. **Strategic Plan Update** - Josh Merchant

1.5. **Grizz Recovery Program** - Sarah Super, David Schwartz, Michael Wadsworth -

1.6. **Mental Health Update** - Susan McCarty, Sara Beckett, Lisa Hawley

1.7. **ADA Compliance** - Kristin Landis-Piwowar, Shaun Moore

1.8. **Provost Updates**

1.8.1. Please join us in person on March 20, 2025 following the University Senate meeting for a Senate End of Year Celebration. We are hosting one month early as Incoming Provost Amy Thompson will be joining our senate meeting on this day. Please join us for light refreshments as we show our gratitude for your service as university senators.

1.8.2. **Link to Volunteer for a Senate Committee (Deadline March 28) also found on the senate webpage**

2. Roll Call

Approval of Minutes from January 16, 2025

3. Old Business

3.1. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs (Shaun Moore, Kristin Landis-Piwowar, Brandy Randall)

MOVED that the Senate approve the recommendations of the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs

Second Reading: Amendable, debatable and eligible for a vote at this meeting

Comment: Definitions of Hyflex and Partially Hyflex Programs
Graduate Council Approval
Undergraduate Committee on Undergraduate Instruction (UCUI) Approval
HyFlex Program Definitions presentation

3.2. **SUBSTANTIVE MOTION** from the Senate OU Classroom Recording Policy Ad-hoc Committee to adopt a new OU Classroom Recording Policy; this ad-hoc committee was created by the Senate Steering Committee and tasked with developing a new OU Classroom Recording Policy. (Michael Latcha)

MOVED to adopt the OU Classroom Recording Policy as presented.

Third Reading: Amendable, debatable eligible and eligible for final vote at this meeting

4. New Business

- 4.1. **Procedural Motion** to staff faculty on Senate Standing Committees.

MOVED that the persons below be appointed to the committees designated:

Faculty Diversity, Equity and Inclusion Committee

Constance Burke (SHS) At-Large

- 4.2. **SUBSTANTIVE MOTION** from the College of Arts and Sciences (CAS) to revise the College of Arts and Sciences Constitution (Evan Trivedi)

MOVED to accept the revisions to the College of Arts and Sciences Constitution as Presented and put forward.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: College of Arts and Sciences Constitution (marked changes)
College of Arts and Sciences Constitution (clean copy)
College of Arts and Sciences Assembly Approval

- 4.3. **SUBSTANTIVE MOTION** from the Senate Teaching and Learning Committee to revise its charge and membership to align with the university's priority for student success and to strengthen collaboration with campus partners to foster a culture of excellence. (Tammy Grace)

MOVED to accept the revisions to the Senate Teaching and Learning Committee's charge and membership as presented.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: Teaching and Learning Committee Rationale including Proposed Charge and Membership

- 4.4. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science (B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025 designed for students who wish to pursue careers in ecology, evolutionary biology, and environmental biology. (Tom Raffel)

MOVED that the Senate approve the recommendation from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science

(B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: B.S. in EEEB Proposal
Curriculog Proposal including Departmental Approval
College of Arts and Sciences (CAS) Approval
University Committee for Undergraduate Instruction (UCUI) Approval
UAC Recommendation (email)
SPRC Recommendation
SBRC Recommendation
Proforma
Library Budget
Letters of Support - Appendix H including Dean Elaine Carey (CAS)

5. Good and Welfare

Adjourn