College of Arts and Sciences Advising Checklist
GENERAL EDUCATION- One course from each area for a total of 36 (32) credits Category and Courses

| Arts (AR) |  |
| :--- | :--- |
| Literature (LT) |  |
| Foreign Language \& Culture (Language) (LG) | Credits |
| Western Civilization (WC) |  |
| Global Perspective (International Studies) (IS) |  |
| Social Science (SS) |  |
| Formal Reasoning (Math, Logic, or Computer Science) (ML) | MTH 154 |
| Natural Science and Technology (NS) | CHM 157 |
| Knowledge Applications (cannot be CHM) | MTH 155 |

COLLEGE DISTRIBUTION REQUIREMENT- One course in 3 areas ( 12 credits total)
Area and Course

| Arts and Literature |  |
| :--- | :--- |
| Foreign Language at 115 level or higher |  |
| Civilization |  |
| Social Sciences | MTH 155 |
| Mathematics | CHM 158 |
| Natural Sciences |  |
| One interdisciplinary course-AMS 300 or WGS 200 |  |

UPDATED:
AUGUST 2008

Writing Proficiency:
WRT 150 $\qquad$ WRT 160 $\qquad$

GEN ED NEEDS:

I U.S. Diversity:
WIM:
CHM 348
WIGE:
CAP: CHM 491 or 457
$\qquad$

DISTRIBUTION NEEDS:

MAJOR COURSES- Student must be admitted to major standing a minimum of three semesters before graduation.

| Course |
| :--- |
| CHM 157 (or 167) GRADE  <br> CHM 158 (or 168) 5  <br> CHM 220 5  <br> CHM 234 2  <br> CHM 235 4  <br> CHM 237 4  <br> CHM 325 2  <br> CHM 342 4  <br> CHM 343 4  <br> CHM 348 4  <br> CHM 362 2  <br> CHM 438 3  <br> BCM/CHM 453 2  <br> CHM 400 (Two semesters) 3  <br> 8 credits of 400 level CHM electives (2 cr. must be labs)*   <br> 1. CHM 491 or CHM 457 (capstone) 3  <br> 2. 5  |

NOTE: No more than 3 credits of CHM 491 may be applied and CHM 490 is excluded.
*For students entering the program fall 2004 or later, these courses must be approved in writing by the Chief Adviser.

CO-REQUISITE COURSES

| Course | CR | GRADE |
| :--- | :---: | :--- |
| MTH 154 (Requires placement test) | 4 |  |
| MTH 155 | 4 |  |
| PHY 151 | 4 |  |
| PHY 152 | 4 |  |
| CSE 130 (Recommended elective) | 4 |  |

MINOR COURSES (optional)

| Course | CR | GRADE |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


**Cumulative GPA of 2.00 is required for the major and overall.
**Follow this form in conjunction with your catalog and advice from your faculty adviser.
**Credit received for MTH 011/012 or RHT 045 is not counted towards the degree.


## Chemistry as an Undergraduate Major

Chemistry concerns itself with the composition and transformation of substances. People who choose chemistry like to think about understanding and changing the world, like to solve problems, are comfortable manipulating numbers, and enjoy experimenting.

Chemists do research in government laboratories, industrial laboratories, hospitals, art museums, and food manufacturing plants. For chemists who like to work with plants or animals, possibilities include environmental research, testing and quality control in laboratories of agricultural chemical firms, research with international organizations.

Chemists, especially those trained in biochemistry, work in collaboration with medical scientists to research ways to prevent and treat illness. Chemists are also involved in the design and synthesis of new medications. Forensic chemists analyze evidence of crime and develop evidence for use by the court. Chemistry is also an excellent background for fields such as business management, banking, and patent law. The department offers a joint program with the School of Engineering and Computer Science leading to a major in engineering chemistry. The department also offers a program leading to secondary education teacher certification (STEP).

## Skills and Abilities

A liberal arts graduate possesses a constellation of skills that enhance that person's ability to find satisfying life's work. These skills, developed in the arts and sciences, and sought by employers, include the ability to identify problems and needs by understanding and using organizing principles; ability to use a variety of information sources; ability to evaluate information against a set of standards; ability to write information clearly and concisely; ability to apply information creatively to solve a problem.

Graduates in chemistry possess many useful skills, including data gathering and interpreting, knowledge of scientific equipment, hypothesis testing and problem solving, all of which result from research experience. Students in this major also develop general communication, project development, and computational skills. Chemists also possess a curiosity about things which leads to creative problem solving and is important in many careers. These skills could be summarized in the following fashion:

## Analytical

Developing theories
Testing hypotheses
Problem clarification
Logical thinking

## General

Acute observational skill
Laboratory skills
Facility with technical equipment
Curiosity

## Degree Requirements for the B.A. or B.S. in Chemistry

The chemistry core ( 44 credits) taken by all majors includes general chemistry including laboratory, organic chemistry plus laboratory, analytical chemistry, physical chemistry plus laboratory, inorganic chemistry plus laboratory, biochemistry and chemistry seminar. Cognate work is required in physics, mathematics, and computer science The B.S. degree requires an additional 8 credits taken at the 400 -level; ACS certification is granted to students who complete this degree program. Pre-medical students must take an additional 3 to 5 courses in biology.

## Career Possibilities

Government<br>Pollution control engineer<br>Product safety engineer<br>Petroleum inspector<br>Insecticides tester<br>Cosmetic analyst<br>Nutrition analyst<br>Quality control chemist<br>Pest control<br>IndustrylManufacturing<br>Chemical engineer*<br>Petroleum engineer*<br>Food processing manager<br>Chemical lab technician<br>Operator, chemical reactor<br>Industrial hygienist<br>Sewer system supervisor<br>Water works supervisor<br>Market research analyst<br>Catalyst sales coordinator<br>Biomedical engineer*<br>Textile chemist<br>Research<br>Mineralogist<br>Cytologist<br>Agronomist*<br>Microbiologist*<br>Mycologist*<br>Physical metallurgist*<br>Research dietician<br>Horticulturalist*<br>Hydrologist*<br>Geneticist*<br>Environmental analyst<br>Biochemist<br>Food chemist<br>Pathologist<br>Parasitologist<br>Animal nutritionist<br>Forensic Chemistry<br>Jurisprudence<br>Serology<br>Drug analysis<br>Criminalist<br>Spectroscopy<br>representative<br>*Will require advanced degree or additional training

## General

Teacher
Clinical dietician*
Soil conservationist
Wood technologist
Fluid mechanic engineer*
Analytic chemist*
Organic chemist*
Histopathologist*
Paint chemist
Meteorological chemist
Inorganic chemist
Pharmaceutical chemist*
Radio chemist
Radiation health
specialist
Ceramic chemist
Physical chemist*
Food technologist
Art conservator*
Chemical oceanographer
Science journal editor
Solid state chemist
Enzymology

## For More Information

The chemistry faculty are knowledgeable about chemistry careers, and all enjoy helping students construct a four-year plan which will meet their individual needs. Plan to consult with your adviser regularly.

Department of Chemistry
260 Science and Engineering Building Dagmar Cronn, Chief Adviser, (248) 370-2320

College of Arts \& Sciences Advising
221 Varner Hall, (248) 370-4567

Placement \& Career Services
275 West Vandenberg Hall (248) 370-3250

Career Resource Center
121 North Foundation Hall
(248) 370-3227

Also consult:<br>Opportunities in Chemistry. John Woodburn. 1979.<br>American Chemical Society<br>1155 16th Street, N.W. Washington, D.C. 20036<br>Developed by the College of Arts and Sciences Advising Office and the Department of Chemistry. Materials used freely from the Office of Student Services, University of Michigan.

