CYNTHIA L. CARVER

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#### EDUCATION

Ph.D. **Michigan State University**, East Lansing, MI; 2002

Curriculum, Teaching & Educational Policy

M.S. **Minnesota State University at Mankato**, Mankato, MN; l996

Curriculum and Instruction, emphasis in Multicultural Education

B.A. **St. Olaf College**; Northfield, MN; l983

Family & Consumer Science Education, Cum Laude

#### EMPLOYMENT

#### Oakland University, Rochester MI (2010 – present)

Organizational Leadership, Associate Professor

**Michigan State University**, East Lansing, MI (2006 – 2010)

Teacher Education, Assistant Professor

**Western Michigan University**, Kalamazoo, MI (2002 – 2006)

Teacher Education, Assistant Professor

**Minnesota State University at Mankato**, Mankato, MN (l992-l997)

Coordinator & Adjunct Instructor, Laboratory District Teacher Education Center

**Peace Corps**, **St. Vincent & the Grenadines,** Secondary Teacher, Eastern Caribbean (l989-1991)

**Montrose Public Schools**, High School Teacher, Montrose, CO (1987-1988)

**Blue Earth Public Schools**, High School Teacher, Blue Earth, MN (1983-1987)

**SELECT PUBLICATIONS** (Teacher Leadership | Leadership Preparation |Partnerships)

Carver, C. L. (in press). Transforming identities: The transition from teacher to leader during teacher leader preparation. *Journal of Research in Educational Leadership*, Themed Issue on Teacher Leadership.

Carver, C. L., Klein, C. S. & Gistinger, M. (2015, online first). What’s under your bed? A fundraising fiasco. *Journal of Cases in Educational Leadership.*

Steele, M.D., Johnson, K. R., Otten, S., Herbel-Eisenmann, B. A. & Carver, C. L. (2015, online first). Improving instructional leadership through the development of leadership content knowledge: The case of principal learning in algebra. *Journal of Research on Leadership Education*.

Berg, J. H., Carver, C. L., & Mangin, M. M. (2014). Teacher Leader Model Standards: Implications for policy and practice. *Journal of Research on Educational Leadership*, (9), 195-217.

Young, A. K. & Carver, C. L. (2013). Shifting attention: Using learning self-assessment tools during initial coursework to focus teacher candidates on student learning. *Teacher Education Quarterly*.

Carver, C. L. & Klein, C. S. (2013). Action research: A tool for promoting faculty development and

continuous improvement in leadership preparation. *International Journal of Educational Leadership*

*Preparation, 8(2)*.

Carver, C. L. & Meier, J. M. (2013). Gaining confidence; managing conflict: Early career conceptions of teacher leadership during graduate coursework. *The New Educator*, *9*(3), 173-191

Carver, C. L. (2012). Developing leadership content knowledge during school leader preparation. *International Journal of Educational Leadership Preparation, 7*(3).

Carver, C. L. (2010). Mentors coaching principals in instructional leadership: The case of Rebecca and Ramon. *Journal of Cases in Educational Leadership, 13*(2), 39-46.

Carver, C. L., with Steele, M. D. & Herbel-Eisenmann, B. (2010). Principals + algebra (-fear) = instructional leadership. *Journal of Staff Development,* *31*(5), 30-33.

Carver, C. L. & Feiman-Nemser, S. (2009). Policy lessons for new teacher induction: Critical elements and missing pieces. *Educational Policy*, *23*(2), 295-328.

Carver, C. L. (2008). Forging high school/university partnerships: Breaking through physical & intellectual isolation. *School-University Partnerships*, *2*(2), 117-128.

Freedman, L. & Carver, C. (2007). Preservice teacher understandings of adolescent literacy development: Naïve wonder to dawning realization to intellectual rigor. *Journal of Adolescent and Adult Literacy, 50*(8), 654-665.

Carver, C. L. & Katz, D. (2004). Teaching at the boundary of acceptable practice: What is a new teacher mentor to do? *Journal of Teacher Education*, *55*(5) 449-462.

Carver, C. L. (2004). A lifeline for new teachers. *Educational Leadership*, 61, (8) 51-61.

**SELECT RESEARCH GRANTS AND FUNDED PROJECTS**

Carver, C. L., Weinberg, P., Francis, A. T., Olson, M., Brown, N. & Bowe, A. (declined, 2014). *Teachers as leaders of Total Instruction: Building capacity for instructional change*. Teacher Quality Partnership Grant. Michigan Department of Education. $230,000

Carver, C. L. (funded, 2010). *Designing a responsive curriculum for teacher leader learning: Teacher leader and principal perspectives.* SEHS Research Grant, Oakland University. $3,478

Carver, C. L., Steele, M. & Herbel-Eisenmann, B. (funded, 2008). *Building capacity for algebra teaching, learning & leading*. Teacher Quality Partnership Grant. Michigan Department of Education. $200,000

Carver, C. L. (funded, 2007). *New teacher learning in urban contexts: An examination of principal and mentor beliefs.* IRTL Seed Grant, College of Education, Michigan State University. $3,000

Carver, C. L. (funded, 2005). *New teacher learning: What new teachers in urban schools*

*need to know.* Faculty Research, Creative Activities & Scholarship Fund, Western Michigan University. $4,000

## SELECT PROFESSIONAL LEADERSHIP & SERVICE

NATIONAL

Program Chair, AERA Div K, Sect 2 “Teacher Leadership” (2014 to present)

Advisory Board, Great Lakes Comprehensive Center, American Institute of Research (2007-present)

Commission on Quality Leaders, Association of Teacher Educators (2009 - 2012)

STATE

Executive Board, Learning Forward Michigan (2011 – present)

Consultant, Michigan Department of Education (2010 – present)

UNIVERSITY  
Coordinator, M.Ed. in Teacher Leadership & M.Ed. in Educational Leadership (2011 to present)

Advisory Board, Center for Teaching & Learning (2010 to 2014)

**RESEARCH & TEACHING INTERESTS**

*Teacher Leader Policy, Preparation & Practice*

*Instructional Leadership/Leadership for Learning*

*Teacher & Principal Learning & Development*

*Qualitative Research*