

Oakland University William Beaumont School of Medicine
Clinical Educator of the Year

- I. **Eligibility** - All faculty who are tenured, tenure-track, or have a standard faculty appointment in the Oakland University William Beaumont School of Medicine are eligible*.

- II. **Criteria** - Demonstration of exemplary Clinical Education in the following ways:
 - a. Development of educational materials, institution of new courses or clinics, instructional methods, teaching techniques or evaluation methods
 - b. Assistance in students' obtaining competence in specific clinical skills and development of confidence in using specific clinical skills
 - c. As an exceptional teacher who stimulates student intellectual achievement through superior communication skills and interpersonal rapport
 - d. Demonstration of respect for students by making an effort to know them, promoting their critical thinking and inspiring them to pursue extraordinary accomplishments
 - e. Exhibition of high standards of professionalism

- III. **Qualitative Criteria** - For significant accomplishment in curriculum and instructional development and delivery.
 - a. Curriculum and instructional development may include new or revised courses or programs or written, electronic or other teaching tools
 - b. High quality of student relations (e.g., communication, rapport, availability, advising)
 - c. High quality of course design, modification and instruction (materials, organization, presentation, and evaluation)
 - d. Development of novel assessment techniques (e.g., assignments, papers, projects, exams, etc.)
 - e. Creativity and innovation in overall teaching (including direct instruction as well as course, curriculum or program development)
 - f. Significant impact of teaching on students, the community, professional organizations, etc. (impact should be illustrated by: experiential learning activities, internship sponsorships, research interactions with students, student awards given by professional organizations, publications with students, conference presentations with students, club activities, mentoring of students, international competitions by students, evidence of the scholarship of teaching and learning, evidence of reflective teaching).

- IV. **Evaluation** - The nominees' materials will be evaluated according to the criteria listed above.

- V. **To nominate** - Individuals may be nominated by other faculty and staff members who believe the individual embodies and demonstrates the above mentioned criteria.

*Award recipients may receive the same award only after two years have passed and upon demonstration of additional achievement.