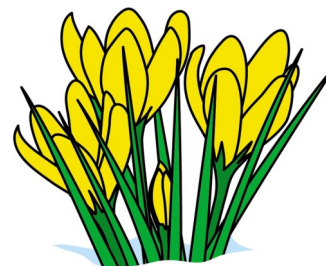




# Spectrum

## Masters of Arts in Liberal Studies



### Letter From the Director

For those of us who participate in the MALS program, whether student or faculty, I believe that we share a belief in the essential nature of Liberal Studies. Liberal Studies at the graduate level has proven, throughout America, to be a vibrant bastion where the study of the traditional liberal arts is not only a place for individual growth, but professional advancement as well. Despite the endless public insistence on specialization the MALS program here at Oakland has expanded and at the national level MALS programs are thriving.

I am thankful for those faculty and their depart-

ments who to open their courses to the MALS program. From the feedback I get from these faculty, working with MALS students is almost always a joy which proves to be an experience that expands their pedagogical range. I am especially thankful for those who have offered seminars in the MALS program this past year: Niels Herold, Faye Hansen, and Jon Carroll. Jon's social science seminar on using ArcGIS has proven to be an especially popular addition to the program, so much so, even I, a technotrog, feel as if I need to learn about this new technology.

In fall 2017 I offered a MALS seminar on the legacy of the Great War. I found it to be very gratifying and I learned things from each student's final project. This is perhaps a common theme for the faculty who teach in this program. As each MALS student pursues a totally unique course of study which can be found in no other kind of graduate program, in the process, selfishly, we benefit as much, or maybe even more, than they do.

Seán Farrell Moran

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### Recent Graduates

The following women completed the MALS program and graduated. We congratulate them and note their excellent work on their theses:

**Ashley Cerku, Spring 2017:** "Applied Visual Anthropology in the Progressive Era: The Influence of Lewis Hine's *Child Labor* Photographic Series"

**Regina Weiss, Fall 2017:** "Bettina Brentano-von Arnim: The Cunning Rhetoric of a Nineteenth Century Social Activist"

**Suzanne Greenfield, Fall 2017:** "Exploring the use of Surveillance Studies in the Teaching of Dystopian Literature: A Descriptive Study"

## **Departmental News**

### **MALS Graduate Assistantship**

The MALS program offers a graduate assistantship. During this assistantship you will be assisting the program director. Please apply if:

- You have an undergraduate degree with a strong academic record (3.5 or higher)
- You demonstrate strong writing abilities
- You have completed no more than 20 hours of MALS graduate credit

To apply please contact Professor Moran ([moran@oakland.edu](mailto:moran@oakland.edu))

### **Thesis Project**

Have you completed 20 credits? If you have it's time to start thinking about your thesis project! The thesis project is the final requirement for your degree and should be the soul focus of your final semester.

Your thesis must reflect the interdisciplinary nature of your previous studies by including methods and content derived from at least two disciplines.

For more information on the MALS thesis project, visit: [www.oakland.edu/mals/the-degree/](http://www.oakland.edu/mals/the-degree/) and click on the thesis project tab.

### **Graduation**

Once you are close to completing your degree requirements it will be time to start thinking about graduation.

Applications for Summer 2018 graduation are currently being accepted. The last day to apply for Summer 2018 graduation is May 25, 2018. You can apply for graduation through MySAIL.

For more information visit: [www.oakland.edu/grad/current-graduate-students/graduation/](http://www.oakland.edu/grad/current-graduate-students/graduation/).

## Oakland Center Update

As I am sure you have all noticed, the Oakland Center—the main hub of the University—has been under some serious construction this semester. The space taken up by the construction has been quite a hassle for students and faculty alike. But, there is light at the end of the tunnel. No, the construction won't be finished before the new semester—it is scheduled for completion by Fall 2018—but, the campus community will find that there will be plenty of benefits to make up for this year's hassles. When construction is finished, the Oakland Center will be larger and flow better. It is estimated the expansion will double the current size of the Oakland Center and handicap access will be added to those entrances that previously had



none. It was also recently announced that Plum Market (a Michigan based company) will be opening in the Oakland Center in Fall 2018. This new dining addition will give the campus community more healthy food options. There is a lot to look forward too in Fall 2018 when the expansion is finally finished.

To read more about the expansion project, check out

Emell Derra Adolphus' article "*Three Ways the New OC Will Be Better*" in the Winter 2017 issue of OU magazine or check out the 'Construction' link on the Oakland Center page on the Oakland University website.

# **Student Resources**

## **Funding Opportunities**

There are more ways to get funding outside of taking out loans. OU offers multiple grants and scholarships to graduate students and many of the graduate assistantships that are offered at OU offer remission of tuition. There are also many outside scholarships that are available for graduate students.

For more information about scholarships, grants, and other financial assistance available for graduate students, visit: [www.oakland.edu/grad/financial-assistance/](http://www.oakland.edu/grad/financial-assistance/).

For more research funding, check out the awards offered by the Research Office at: [www.oakland.edu/research/student-funding/](http://www.oakland.edu/research/student-funding/).

## **Writing Center**

The writing center isn't just for undergraduates, they can also offer assistance to graduate students who are:

- Drafting or revising a manuscript for publication
  - Composing a thesis or dissertation
- Generating a proposal or mission statement
  - Etc.

To set up an appointment email [ouwc@oakland.edu](mailto:ouwc@oakland.edu) or call at (248) 370-3120. For more information visit: [www.oakland.edu/ouwc/gradservices/](http://www.oakland.edu/ouwc/gradservices/)

## **Research Assistance**

Can't seem to find the information that you need to complete your research paper?

The library is here to help!

Librarians are available to help in person, via chat, *and* via email, check out [library.oakland.edu/ask/index.htm](http://library.oakland.edu/ask/index.htm)

The library also employs research librarians that can help with specific subjects.

To set up a research consultation visit: [library.oakland.edu/ask/consultations.php](http://library.oakland.edu/ask/consultations.php)

## Comments from a Recent Graduate

By Ashley Cerku

My name is Ashley Cerku and I recently graduated with my Master of Arts in Liberal Studies in April 2017. I believe that the MALS program offers many opportunities to learn about different disciplines, especially how you can apply multiple aspects to your future career.

As an aspiring professional editor, I took the advice of a former professor to pursue this degree as I liked discovering new things and being able to immerse myself in different environments. I was able to take many courses related to my interests including writing, photography, farming, and anthropology, and apply them to my job. My current position is working as the Operations Coordinator in the Oakland University Writing Center where I manage our

consultants and help our clients (students, faculty, and staff) with their writing needs. Being immersed in different disciplines through this program has allowed me to experience how to approach writing in a more diverse way and how to work with others from various disciplines.

My master's thesis, titled, "Applied Visual Anthropology in the Progressive Era: The Influence of Lewis Hine's *Child Labor* Photographic Series," is a testament to the interdisciplinary aspects I have learned. I enjoyed combining different disciplines into one project because of its complexity and rewarding experience.

Since my graduation, I participated in Oakland University's Graduate Student Three-Minute Thesis Present-



Ashley Cerku

tation and presented my thesis at the Graduate Student Research Conference at Oakland University and at the North American Labor History Conference. I also and am being considered for publication in *Visual Anthropology*. I am thankful for my professors who helped me along the way, as they were a substantial part of my success in the program.

## Current Student Op-Ed

I joined the masters of arts in liberal studies program in the fall of 2017, and I was also granted the MALS graduate assistantship for the 2017-2018 school year. My tenure as the MALS graduate assistant has allowed me to focus more on my studies and determine what I am truly interested in. Since beginning the program my world view has continuously been expanding as I complete my various research projects.

The MALS program challenges me to think both creatively and critically, which is helping to prepare me for my future academic goals. Every MALS student experiences the program in different ways, but I truly believe that for those interested in liberal studies this program gives students the opportunity to explore their passions in a way that can hardly be found in other graduate programs.

Rebecca Dykzeul, MALS Graduate Assistant

# Executive Committee Research Update

## Séan Farrell Moran, Ph.D.



“Johan Huizinga, *The Waning of the Middle Ages*, and the Writing of History” 2016

Abstract: “Contemporary professional history does not train its practitioners to write works of genuine innovation. The commitment to archive-driven research and the need to establish a niche for one’s research discourages originality. It also denies the validity of history which reveals the emotional engagement of the writer or appeals beyond the narrow confines of the professional historian.

*Johann Huizinga’s work, especially his magnum opus The Waning of the Middle Ages, serves to remind us of how breathtaking and bold history can be. In print for eight decades, Huizinga’s great book is loved outside of the halls of academe despite its inadequacies and stands as one of the most influential works of the past century.”*

Moran, Séan Farrell. “Johan Huizinga, *The Waning of the Middle Ages*, and the Writing of History.” *Michigan Academician* 43, no.3 (2016):410-423.

“Assessing Nonlinear Behaviors in an Agent-Based Model” 2016

Abstract: “This chapter discusses the role of sensitivity analysis in the development of an Agent-Based Model (ABM) designed to explore hypothetical scenarios relating to cultural transmission in small-scale societies. Sensitivity analysis revealed disproportionate or nonlinear relationships between parameter changes and model behaviors. Nonlinear sensitivity may indicate underlying problems in programming or model design; however, it may also reveal unanticipated

*results that shed light on the research questions explored in a simulation. Interpretations relating to cultural transmission and the socio-spatial structure of small-scale societies are discussed.”*

Carroll, Jon W.

2016 Assessing Nonlinear Behaviors in an Agent-Based Model. In *Uncertainty and Sensitivity Analysis in Archaeological Computational Modeling* edited by Marieka Brouwer Burg, Hans Peeters, and William A. Lovis, pp. 81-90. Springer, Cham.

## Jon Carroll, Ph.D.



# Executive committee research update cont.

## Joyce Havstad, Ph.D.



“Neutrality, Relevance, Prescription, and the IPCC”  
2017

Abstract: “*The Intergovernmental Panel on Climate Change (IPCC) states that its assessment reports are “policy-relevant and yet policy-neutral, never policy-prescriptive.” Here we investigate the meaning of that statement. Far from being a mere philosophical exercise, our investigation reveals that at least one of the components within the statement—the claim to policy-neutrality—is extremely misleading. Misunderstandings of this neutrality claim have resulted in real harm to the IPCC’s efforts and image. In an effort to assist the IPCC in its endeavors, and to help restore*

*its credibility, we explore possible interpretations of the term “neutrality,” expose past sources of misunderstanding, and suggest a plausible way of interpreting the term which is both defensible as a goal and fits with the actual activities of the IPCC. We suggest that the IPCC at minimum endorse this understanding of the “neutrality” term. Future science advising efforts should carefully choose how they present their aims, to avoid the potential confusions created by misleading connotations of “neutrality.”*”

Havstad, Joyce and Matthew J Brown. “Neutrality, Relevance, Prescription, and the IPCC.” *Public Affairs Quarterly* 31, no.4:303-324.

## Fay M. Hansen, Ph.D.

Professor Hansen no longer has any active research projects, she instead devotes her time to teaching and the Student Organic Farm. In 2007 she completed a Certificate in Organic Farming from Michigan State University and in 2008 she obtained a Certificate in Permaculture Design from the Midwest Permaculture Institute.

She used the skills that she obtained during this time to help establish Oakland

University’s Student Organic Farm. Many of the students go on to work with community gardens in Detroit and Pontiac and even start their own urban or rural garden/farms. The farm also donates hundreds of pounds of produce to local food banks every year.

The farm is an amazing way for students to gain real world experience and a community of other farmers to help them along the way.



## Important Dates

**March 14, 2018:** Last day to defend Thesis.

**March 19, 2018:** Registration begins for Summer 2018, Fall 2018, and Winter 2019

**March 21, 2018:** Last day to obtain Thesis format approval from Graduate Study and Lifelong Learning.

**March 28, 2018:** Last day to submit required copies of approved Thesis to Graduate Study and Lifelong Learning for binding in fulfillment of degree requirements.

**April 17, 2018:** Winter classes end at 10:00 p.m.

**April 26-28, 2018:** Spring Commencement

**May 7, 2018:** Summer classes begin 7:30 a.m.

**May 25, 2018:** Last day to apply for Summer 2018 graduation

**August 18, 2018:** Summer classes end 10:00 p.m.

**September 5, 2018:** Fall classes begin 7:30 a.m.

## Upcoming MALS Course Highlights

For those who prefer to plan their courses ahead of time, MALS is offering a humanities seminar in the summer LBS 5942, and a section of LBS 5940, the MALS introductory colloquium in the fall. Both of these will be led by Seán Farrell Moran.

**Summer 2018:** LBS 5942 Seminar in the Humanities: The Irish Republican Tradition  
The focus will be on the revolutionary tradition in Irish history from its pre-modern roots through the 1990s.

**Fall 2018:** LBS 5940 Introductory Colloquium: Understanding 'An Gorta Mor' (The Great Hunger)  
Our subject will be the great Irish Famine of the 1840s which led to the death of a million people and forced two million to flee Ireland. We will consider how it has come to be understood in history, the arts, and the social sciences.



## Summer 2018 Course Schedule\*

Course	Class	Days	Time	Location
LBS 5942	Seminar in the Humanities: The Irish Republican Tradition	MW	6:30-9:50 PM	WH 301
LBS 5970	Independent Study	TBA	TBA	TBA
LBS 6996	Master's Project	TBA	TBA	TBA
LBS 5900-040	History of the English Language	MWR	2:15-4:20 PM	HHB 2086
LBS 5900-020	Media Design	MW	9:45 AM-1:05 PM	VAR 228
LBS 5900-010	Relational Communication	MW	8:30-11:50 AM	MSC 187
LBS 5900-050	Workshop in Creative Non-Fiction	TR	1:00-4:20 PM	DH 236
LBS 5900-030	Multicultural Communication	MW	1:00-4:20	MSC 93
LBS 5902-010	African History Since 1900	MWR	9:45-11:50 AM	PH 310
LBS 5902-020	History and Theory of Design	TR	2:00-3:20 PM	WH 102
LBS 5902-060	Nazi Germany: Soc/Pol/Cult	MW	6:30-9:50 PM	DH 204
LBS 5902-030	Phl Intl Rel: Law Order Peace	TR	1:00-4:20 PM	EH 204
LBS 5902-050	The Crusades	MW	6:30-9:50 PM	MSC 376
LBS 5902-040	Amer Foreign Relations: 20th Cen	MW	5:30-8:50 PM	MSC 93
LBS 5904-070	Culture, Society, and Technology	TBA	8:30-11:50	ONLINE
LBS 5904-040	Feminist Theory	TR	AM	TBA
LBS 5904-050	Police and Society	TR	8:30:11:50 AM	DH 135
LBS 5904-010	Racial and Ethnic Relations	MW	8:30-11:50 AM	PH 320
LBS 5904-090	Revolutions & Intervention	TR	6:30-9:50 PM	EH 237
LBS 5904-030	Sociology of Gender	MW	1:00-4:20 PM	PH 320
LBS 5904-060	Sociology of Health Medici	TR	1:00-4:20 PM	MSC 93
LBS 5904-080	State Politics	TBA	TBA	ONLINE
LBS 5906-040	Intro to Apiculture/Substnb	MWR	3:00-5:05 PM	MSC 376
LBS 5906-010	Organic Farming	TR	8:00-9:59 AM	DH 207
LBS 5906-020	Organic Farming Lab	TR	10:00-11:59 AM	DH 207
LBS 5906-030	Permaculture	T	5:30-8:50 PM	DH 207

\*Please check the live schedules online. Courses may by subject to change or cancellation.

## Fall 2018 Course Schedule\*

Course	Class	Days	Time	Location
LBS 5940	Introductory Colloquium: Understanding 'An Gorta Mor' (The Great Hunger)	M	5:30-8:50 PM	PH 310
LBS 5970	Independent Study	TBA	TBA	TBA
LBS 6996	Master's Project	TBA	TBA	TBA
LBS 5900-095	19th Century Literature	W	6:00-9:20:PM	TBA
LBS 5900-015	Adv Workshop in Fiction American Literature 1865-1920	MWF	9:20-10:27 AM	WH 313
LBS 5900-036		MW	3:30-5:17 PM	EH 208
LBS 5900-016	Com in Organizations	MWF	9:20-10:27 AM	TBA
LBS 5900-020	Com in Organizations	MWF	10:40-11:47 AM	MSC 378
LBS 5900-021	Critical Approaches to Pop Music	MWF	10:40-11:47 AM	PH 320
LBS 5900-071	Ethical Issues in the Media	TR	10:00-11:47 AM	HHB 1031
LBS 5900-018	Feature Writing	MW	10:00-11:47 AM	VBH 106
LBS 5900-090	Feminist Rhetorical Theory	M	5:30-8:50 PM	SFH 266
LBS 5900-026	Media Design	MW	1:00-2:47 PM	VAR 228
LBS 5900-072	Media in Age of Convergenc	TR	10:00-11:47 AM	DH 237
LBS 5900-074	Multicultural Communication	TR	3:00-4:47 PM	PH 308
LBS 5900-070	Persuasion	TR	8:00-9:47 AM	HHB 1006
LBS 5900-091	Public Relations & the New	T	6:30-9:50 PM	VBH 105
LBS 5900-022	The Bible as Literature	MWF	10:40-11:47 AM	SFH 169
LBS 5900-073	Women in Hollywood	TR	1:00-3:47 PM	MSC 93
LBS 5902-010	Arab-Israeli Conflict	MWF	9:20-10:27 AM	TBA
LBS 5902-040	Asian Religions in Practice	TR	3:00-4:47 PM	SFH 366
LBS 5902-035	China in Revolt 1911-1949	TR	1:00-2:47 PM	PH 310
LBS 5902-015	Chinese Art	MWF	10:40-11:47 AM	WH 313
LBS 5902-011	Civil War/Reconstruction	MWF	9:20-10:27 AM	TBA

\*Please check the live schedules online. Courses may by subject to change or cancellation.

## Fall 2018 Course Schedule\*

Course	Class	Days	Time	Location
LBS 5902-036	Cold War America 1945-1990	TR	1:00-2:47 PM	TBA
LBS 5902-041	Ethics, Language and Reali	TR	3:00-4:47 PM	TBA
LBS 5902-022	History African Amer Women	MWF	2:40-3:47 PM	TBA
LBS 5902-016	History of Amer Families	MWF	10:40-11:47 PM	TBA
LBS 5902-017	History of Anti-Semitism	MWF	10:40-11:47 PM	TBA
LBS 5902-090	History of the Weinar Republic	M	6:30-9:50 PM	TBA
LBS 5902-042	Islam in America	TR	3:00-4:47 PM	TBA
LBS 5902-031	Islamic Art	TR	10:00-11:47 AM	TBA
LBS 5902-021	Nationalism in Modern Euro	MWF	1:20-2:27 PM	TBA
LBS 5902-092	Philosophy of Gender	MWF	6:00-9:20 PM	TBA
LBS 5902-018	Religion in the Modern World	MWF	10:40-11:47 AM	EH 235
LBS 5902-043	Renaissance Art in Italy	TR	3:00-4:47 PM	WH
LBS 5902-032	Slavery/Race Relations New World	TR	10:00-11:47 PM	THA
LBS 5902-U01	The Book of Genesis	TR	5:30-8:50 PM	UC2 211
LBS 5902-020	Topics in African-Amer Hist	MWF	12:00-1:07 PM	TBA
LBS 5902-037	Visualizing Nuclear Exper	TR	1:00-2:47 PM	WH 313
LBS 5902-023	Warfare in Early America	MWF	2:40-3:47 PM	TBA
LBS 5904-030	Alcohol, Drugs and Society	TR	8:00-9:47 AM	SFH 173
LBS 5904-094	Alcohol, Drugs and Society	W	5:30-8:50 PM	SFH 173
LBS 5904-015	American Presidency	MWF	10:40-11:47 AM	TBA
LBS 5904-098	Archa/Sacred Sites Near East	W	5:30-8:50 PM	TBA
LBS 5904-097	Archaeology of North America	R	5:30-8:50 PM	TBA
LBS 5904-065	Delinquency & Juveline Jus	TR	3:00-4:47 PM	SFH 268
LBS 5904-061	Feminist Theory	TR	1:00-2:47 PM	SFH 176

\*Please check the live schedules online. Courses may by subject to change or cancellation.

## Fall 2018 Course Schedule

<b>Course</b>	<b>Class</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>
LBS 5904-010	Global Democracy	MWF	9:20-10:27 AM	TBA
LBS 5904-096	Intl Politics Theory/Pract	W	6:30-9:50 PM	TBA
LBS 5904-066	Intro to GIS	TR	3:00-4:47 PM	TBA
LBS 5904-020	Intro to LGBTQ Studies	MWF	1:20-2:47 PM	TBA
LBS 5094-011	Media and Politics	MWF	9:20-10:27 AM	TBA
LBS 5904-040	Methods of Feminist Analys	TR	10:00-11:47 AM	SFH 176
LBS 5904-C03	Police and Society	R	5:30-8:50 PM	AFC 126
LBS 5904-067	Primate Behavior	TR	3:00-4:47 PM	TBA
LBS 5904-091	Profiling and Threat Assmt	T	5:30-8:50 PM	WH 124
LBS 5904-062	Racial and Ethnic Relations	TR	1:00-2:47 PM	TBA
LBS 5904-027	Sociology of Family	MW	3:30-5:17 PM	EH 237
LBS 5904-C01	The Judicial Process	T	6:30-9:50 PM	AFC
LBS 5904-C02	The Surveillance Society	W	5:30-8:50 PM	AFC 126
LBS 5904-050	Urban and Community Sociol	TR	10:00-11:47 AM	TBA
LBS 5904-021	Western Political Thought	MWF	1:20-2:27 PM	TBA
LBS 5906-010	Biology of Food	MW	3:00-4:47 PM	MSC 104