WHP SEMESTER SEQUENCING, RULES, PLAN AND COURSE REGISTRATION PROCEDURES

The WHP program enforces both course prerequisites and course sequencing. This plan is designed to ensure that WHP students complete the degree within four years. Assumptions, rules and how to register for WHP courses are covered below in this document.

Assumptions

- That a student plans to complete the WHP degree within four study years by working systematically and sequentially through the curriculum checklist while adhering to the specified course prerequisite and sequencing rules.
- That a fall-winter-summer study sequence is used; the equivalent of 12 semesters or more.
- That either a fall and winter study sequence is utilized; the equivalent of 12 or more semesters; and,
- NB: That the focus courses are not started until completion of Pre-WHP courses, but delayed/spread out over the full degree.
- Transfer students may have accelerated/shorter study durations. Transfer students should see the Program Director.

Rules for sequencing the WHP courses

Each HS or WHP “anchor” course listed sequentially below must be completed before the next. Therefore a student must allow a minimum of 6-7 semesters to complete the anchor courses; while scheduling all other courses around the anchor course/s. This corresponds with the 4-year plan to be found below.

Semester One: HS 201 must be complete before HS 302
Semesters Two-Three: HS 302 must be complete before WHP 350
Semesters Two-Four: Completion of Pre-WHP courses, including STA 225 and PSY 250 before WHP 350
Semesters Four-Five: Pre-WHP courses and WHP 350 must be complete before taking WHP courses listed in the core curriculum
Semesters Six-Seven: WHP 311*; EXS 103, WHP 310; WHP 360* must be complete before WHP 400/403* and WHP 380*
Semesters Seven-Eleven: WHP 380*; plus completion of Focus.
Second last semester: WHP 400/403* Two specific rules for WHP 400/403: i) complete WHP 400/403 in the second-to-last winter/fall semester and, ii) take a study load of no more than 12-14 hours when doing WHP 400/403.
Last semester: WHP 460*; WHP 401/402.

NOTE: * Denotes offered only fall/winter. See the last page for which semester WHP courses are offered and ensure that the study plans fit with when the courses are offered. WHP 310 is not offered in winter.
### WELLNESS, HEALTH PROMOTION AND INJURY PREVENTION

**Recommended Course schedule**

*Placement into WRT 150 & MTH 141*  
*(Subject to availability of courses and departmental scheduling)*  
*Note: General Education = GENED below*

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall or Winter</th>
<th>Fall or Winter</th>
<th>Summer</th>
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<tbody>
<tr>
<td><strong>FRESHMAN YEAR I</strong></td>
<td>GENED: HS 201: Health in Personal and Occupational Environments (4)</td>
<td>GENED: Foreign Language (4)</td>
<td>EXS 215: Stress Management (2)</td>
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<td>GENED: WRT 150: Composition I (4)</td>
<td>GENED: Literature (4)</td>
<td>GENED: US Diversity (4)</td>
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<td>GENED: Arts (4)</td>
<td>GENED: WRT 160: Composition II (4)</td>
<td>HS 302: Community and Public Health (4)</td>
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<td>GENED: Social Science</td>
<td>EXS 204: Weight Control, Nutrition and Exercise (4)</td>
<td>GENED: Western Civilization: (4)</td>
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<td>PSY 100: Foundations of Contemporary Psychology (4)</td>
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<td>PHIL 103: Intro to Ethics (4)</td>
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<td><strong>TOTAL CREDITS 16</strong></td>
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<td>(or MGT 235 or AN 300)</td>
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<tr>
<td><strong>SOPHOMORE YEAR II</strong></td>
<td>GENED: STA 225: Intro to Statistical Concepts and Reasoning (4)</td>
<td>HRD 310: Instructional Design (4)</td>
<td>Option</td>
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<td>GENED: Global Perspective: MGT 110: Contemporary World Business (or AN 102 or AN 200) (4)</td>
<td>PSY 338: Health Psychology (4)</td>
<td>WHP 310: Injury Prevention, Control, and Safety Promotion (4)</td>
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<td>PSY 250: Introduction to Research Design (4)</td>
<td>WHP 311 (2)</td>
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<td>WHP 350: Health Program Implementation (4)</td>
<td>EXS 103 (2)</td>
<td>GENED Knowledge Applications (KA) from AN/SOC 331, LIB 250, PSY 225, ENV 354, HRD 307, HRD 351, NRS 304, WGS 300 (4)</td>
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<td><strong>TOTAL CREDITS 16</strong></td>
<td>WHP 360: Wellness Facilitation (4)</td>
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<td><strong>JUNIOR YEAR III</strong></td>
<td>WHP 310 (not offered winter) Injury Prev., Control &amp; Safety Promotion (4)</td>
<td>WHP 400: Assessment and Interventions (4)</td>
<td>WHP focus or elective (4-8)</td>
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<td>WHP 380: Persuasion &amp; Mkt Health (4)</td>
<td>WHP 403: Laboratory in Assessment and Interventions (4)</td>
<td>Or WHP 402 substitute course</td>
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<td>EXS 207: Safety and First Aid in Exercise Settings (2)</td>
<td>WHP Focus or Elective (4-6)</td>
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<td>WHP Elective Course(s) (4-6)</td>
<td><strong>TOTAL CREDITS 12-14</strong></td>
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<td><strong>TOTAL CREDITS 14-16</strong></td>
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<td><strong>SENIOR YEAR IV</strong></td>
<td>WHP Focus and Elective (8-12)</td>
<td>WHP 401: Internship (4)</td>
<td>Any outstanding courses for the degree</td>
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<td>WHP 402: Senior Culminating Experience or WHP 4XX</td>
<td>WHP 460: Evaluation of Health and Wellness Programs (4)</td>
<td>Minimum 128 credits required (excluding WRT 150)</td>
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<td><strong>TOTAL CREDITS 12-16</strong></td>
<td>WHP Focus and Elective (4)</td>
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<td><strong>TOTAL CREDITS 12</strong></td>
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NOTE: One general education course must satisfy the University writing intensive in general education requirement. *Students must also complete a Knowledge Applications General Education Course* from AN/SOC 331, LIB 250, PSY 225, ENV 354, HRD 307, HRD 351, NRS 304, WGS 300.

Updated 3/6/15 SCR
WHP COURSE SCHEDULES BY SEMESTER AS OF MARCH 2015

Students should note that course offerings in any semester are subject to a minimum number of students (n=14) and all WHP courses require first-day attendance. Also consult the 4-year plan above for required sequencing of WHP courses e.g. WHP 400/403 in second-last semester and 401 in last semester. Courses marked * require program director approval to register – see procedures on next page.

WHP 208: Fall or winter subject to instructor availability and student demand.

*WHP 310: Fall, summer 1 and summer 2; on-line with mandatory first-day meeting. Course will no longer be offered in winter until further notice.

WHP 311: Fall and winter, currently on first 6 Saturday mornings of semester.

WHP 315: Fall, winter, summer 3.

WHP 325: Summer 1 or summer 2.

WHP 340: Fall and winter; summer 1 only by student demand.

*WHP 350: Fall and winter; summer 1 only per student demand.

*WHP 360: Fall and winter.

WHP 370: Fall; summer 1 per student demand.

*WHP 380: Fall and winter.

*WHP 401 and 402: Fall, winter and summer 3.

*WHP 405: Special topics (2): Fall and/or winter. Pre-approved substitute for WHP 402.

*WHP 410: No longer offered. WHP 493 will be offered subject to student demand, or Petition of Exception for a substitute course in the injury prevention focus.

*WHP 420: Fall; on-line with mandatory first-day meeting. Pre-approved WHP 402 substitute.

WHP 431: Summer 2. Pre-approved WHP 402 substitute.

*WHP 460: Fall and winter.

*WHP 461: Fall. Not approved as WHP 402 substitute.


*WHP 493: Per student need/demand e.g. in lieu of WHP 410.
REGISTRATION REQUESTS, ADVISING, OR ADMISSION PROCEDURES IN UPPER-LEVEL WHP COURSES ARE AS FOLLOWS:

**WHP Minor or non-WHP students:** A clear e-mail indicating the course/s registration or advising request must be made, including semester and course CRN number/s. Provide the G-number for Dr. Rorke to access your transcript – minimum last 4 digits needed.

**WHP Majors:** A clear e-mail indicating the course/s registration request or advising question must be made, including semester and course CRN number/s. Please complete, save first and then e-mail Dr. Rorke a copy of the type-in curriculum checklist listed under Student Resources on the WHP Website. Note: Use the most recent up-to-date version of the checklist.

On the checklist document type in each completed course/grade and also indicate the study plan for all remaining courses by typing in the semester and year of intended study for each outstanding course (e.g. FA’15 for fall 2015; WI ’16 for winter 2016). Ensure that the focus courses/plan is completed and type the student name and G-number on the checklist, plus name of SHS Advisor, and date. First see a SHS advisor if help is needed with the study plan. Dr. Rorke will need the G-number to access a copy of the student transcript – minimum last 4 digits needed. If a student has a GPA below 3.0 and/or any SHS grades below 2.5 then quiz/assignment progress grades in current courses must also be provided.

Important: If using a MAC/Apple iPad please note that compatibility issues can occur. Documents should be sent from a computer using MS Office software, preferably Word documents or Adobe Acrobat PDF documents. Using an OU computer is recommended.

Once the documents have been reviewed a decision about whether to process any on-line registration overrides is taken, or whether it is necessary to meet in person with Dr. Rorke. For the record, in fall and winter Dr. Rorke’s official office hours are Mondays 10am to noon (no set office hours in summer). If necessary, documents may be slipped under his door at Room 3146 HHB or left at the Dean’s Office Room 3110 HHB. **However, e-mail is strongly preferred.**

Note: E-mail received between 8am and 2pm is generally responded to on the same day. However, e-mail sent after 12 noon on a Friday and/or over a weekend will likely only receive a reply the following Monday.

Sincerely,

Dr. Rorke