

にほんご
日本語

Oakland University
JPN 314: Advanced Japanese Grammar
Winter 2010 Syllabus

Instructor: やすだまさえ 安田昌江 yasuda@oakland.edu Put title :JPN 314 when you e-mail me.
Office Hours: 月水金の午後 12 時から - 1 時までと月曜から金曜の午後 2 時 40 分から 3 時 15 分まで;
walk-ins welcome. Please make an appointment to see me outside of these hours.
Department のオフィスの電話番号 : 248-370-2060
オフィス: 111 O'Dowd Hall オフィスの電話番号 : 248-370-2732
Class held:
14105 001 1/5/2010 - 4/27/2010 火木 午後 3 時 30 分 - 午後 5 時 17 分 Wilson Hall 416

I. Course description and objectives:

One of the objectives of this course is to review some Japanese grammar learned in 100 and 200 level Japanese classes and learn more advanced grammar rules as well. In reviewing the old grammar rules through a fresh perspective, you will refine the accuracy of your understanding of them and be able to learn new rules with ease. This course also aims to integrate the four skills; listening, speaking, reading and writing in Japanese. You will also learn many aspects of Japanese culture/socio linguistics.

*Please set your e-mail to be able to read and write Japanese. Download Global IME or equivalent, if necessary.

II. Materials:

A. Required:

1. *Genki II: An Integrated Course in Elementary Japanese*, Eri Banno et al, The Japan Times
2. *Genki II: Workbook*, Eri Banno et al, The Japan Times.
3. *TOBIRA: GATEWAY TO ADVANCED JAPANESE*, Mayumi Oka, et al, Kuroshio Publishers
4. Audio materials for Genki II: available on Moodle (<http://moodle.oakland.edu>)
You can also obtain the CDs in the language lab (409 Wilson Hall, tel. 248-370-2078).
You are responsible for getting access to the audio files as necessary.
5. Handouts are distributed in class. Please keep all of the handouts in chronological order for study purposes.

B. Recommended:

1. *Genki Kanji: Look and Learn*, Eri Banno et al, The Japan Times
2. *A Dictionary of Basic Japanese Grammar*, Seiichi Makino and Michio Tsutsui, The Japan Times

III. Course Requirements and Grading

Grading: Your grade will be calculated as follows; other factors may be considered at the discretion of the instructor.

Attendance and participation	15%
Completion of workbook and other homework assignments	15%
Quizzes, Dialogue Checks	15%
Project submissions and presentations	10%
Tests, Midterm Exam (Oral)	20%
Final Exam	25%
-Oral & Written	

Grading Scale:

A+: 97+	A: 93+	A-: 90+	B+: 87+	B: 83+	B-: 80+
C+: 77+	C: 73+	C-: 70+	D+: 67+	D: 63+	D-: 60+ F: 59.9-

[Attendance]

- Your attendance is checked daily at the beginning of class. Regular attendance is essential to this course.
- If personal conditions make it impossible for you to come to every class, on time, you should not take this course.
- If you are absent more than five times, you will automatically fail the course.

- If, for any reason, you are absent due to illness, family emergency, etc., you must provide documentation from a doctor or other official sources. You also must contact your instructor as soon as possible, and no later than one day after the absence. The instructor will determine if your absence is excused or not.
- If your absence is unexcused, you will not be able to receive attendance/participation points for that day. Also, tardiness to class will affect your participation points.
- If you come in late, it is your responsibility to inform the instructor of your tardiness when the class is over. Otherwise, it is possible that you will be marked absent; also, leaving the classroom before the class is over without asking for permission is considered an absence as well.
- If you are tardy more than 20 minutes or if you are often late to class, your daily performance points will be deducted at the instructor's discretion.

[Participation] Language is a means to communicate. It is crucial for the students to speak up (practice orally) during class. It is important to learn from mistakes. Active classroom participation will be of value to your grade. This portion of the grade will reflect both the amount and quality of your participation in class that reflects the evidence of preparation.

- Attitude: To be industrious, attentive, and eager to participate should be the rules for any student who learns in an institution of higher education. Chatting or being otherwise disruptive, as well as carrying yourself in an ill-mannered fashion will not be tolerated; if you continue disrupting the class in the manners described, you will be dropped from the class without warning. As per common sense, refrain from using a cell phone by all means during the class; eating, drinking, and web browsing is not allowed during class.
- Your participation/performance will be checked daily during each class period as follows:

5 points	Excellent (Bonus point!)
4 points	Good--Come to class on time and prepared. Shows enthusiasm in class participation by voluntarily showing understanding of cumulative materials.
3 points	Average—Come to class on time and can only demonstrate the minimum amount of participation / preparation / enthusiasm required for class.
2 points	Poor—Come to class but shows no preparation or enthusiasm in class participation or attend only to half of the class period.
0 point	Absence

[Assignments] Homework assignments are as vital as attendance to your success in the course. It is imperative that you turn in all assignment on time. Assignments are collected at the beginning of the class of the due date. Late assignments will be accepted until the beginning of the next class period. However, your points will be deducted by 10%. Any homework turned in later than this will be corrected by the instructor, but no points will be given. When your absence is unexcused, the homework due on the day of your absence will be treated as late. Please staple homework together when you turn it in.

[Quizzes] **Quizzes** on structures, vocabulary, and Kanji: quizzes will be held at the beginning of class. The lowest two quiz grades (or “0”) will be dropped.

[Dialogue Checks] To memorize some key sentences enables you to “talk” without thinking about the grammar rules. One of the objectives of Dialogue Checks is for you to be communicative.

Your performance will be evaluated on:

Accuracy; Pronunciation/Intonation	Fluency / Smoothness	Memorization
5 points	5 points	5 points

[Tests] At the end of each chapter, a longer Chapter Test will be given (except the weeks before the final exams). Normally, there are no make-ups of quizzes, dialogue checks, and tests missed due to absence.

[Midterm Exam] Oral exam is given. No make-ups are allowed.

[Presentation] You will be asked to pick one Grammar topic that you are interested in. You will do research about an approved topic, and do a presentation near the end of the semester on the topic.

[Final Exam] Oral exam is given before the final and it worth 20% of the final exam. No make-ups are allowed.

IV. Notes on class procedures:

Schedule of homework, class activities, and quizzes: You will receive detailed class schedules from the instructor in advance. These will list the items to prepare for class, homework due, quizzes, or other activities.

Consultation: If you are not sure how you are doing, feel you are falling behind, or have questions of problems that cannot be addressed in class, please e-mail me or come to my office hours as soon as possible.

Preparation: It is impossible to master a foreign language without extensive practice. This class is designed to provide you with that practice. Class time will be the time to practice and expand on material that you have already prepared for outside of class, not to learn the material for the first time.

All-Japanese environment: You will be expected to use Japanese only when interacting with the instructor during class. Even when you feel you cannot express yourself in Japanese, try to explain the word you are struggling with by using other words that you know, rephrasing the sentence, and using gestures. In addition, students will be expected to behave in a manner not disrespectful to Japanese culture, paying attention to body language, politeness strategies, etc.

V. Some administrative issues:

Mid-Semester Evaluations: Unofficial mid-semester grades, either S (Satisfactory) or U (Unsatisfactory), will be posted on the Banner system after the 7th week of courses.

Disabilities: Students with disabilities who may require special considerations should make an appointment with Disability Support Services. Students should bring their needs to the attention of the instructor as soon as possible.

Add/Drops: The University add/drop system will be explicitly followed. It is the student's responsibility to be aware of the University deadline dates for dropping the course.

Academic Conduct Policy: Cheating on examinations, plagiarism, falsifying reports/records, and unauthorized collaboration, access, or modifying of computer programs are considered serious breaches of academic conduct. The Oakland University policy on academic conduct will be strictly followed.

楽しい、いいクラスになるといいですね。

がんばりましょう！