Course Title: Child Development – Birth to Age 8

Course #: EC 320  Credit Hours: 4

Course Description: This course focuses on the social, emotional, cognitive, physical & linguistic development of children from birth to age 8. The focus will be on theories of development as well as developmental milestones.

Prerequisites: Major Standing

Instructor: Ambika Bhargava Ph.D.
 Semester: TBA
 Class Location: TBA
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Course Objectives: Upon completion of the course students will be able to:
1. Demonstrate knowledge of social-emotional development, cognitive development, physical & motor development, and linguistic development.
2. Understand the interrelationship between these areas of development
3. Understand typical & atypical development.
4. Understand developmental milestones and use authentic assessment to document children’s development
5. Apply knowledge of child development to include developmentally appropriate experiences for children
6. Describe the contributions of major theorists as they relate to the development of social-emotional, cognitive, physical, and linguistic development

Text book:

Course Outline by topic:
- Definition & importance of early childhood education
- Theories of child development
- Contribution of research literature to the development of the early childhood professional
- Approaches to studying young children & documenting and recording child behavior and development
- Heredity & Environment
- Prenatal period & the neonate
- Infants & toddlers – physical & motor development (typical & atypical)
- Infants & toddlers - cognitive, language and literacy development (typical & atypical)
- Infants & toddlers – social & emotional development (typical & atypical)
- Early Childhood (2-5 years) physical & motor development (typical & atypical)
- Early Childhood (2-5 years) cognitive, language and literacy development (typical & atypical)
- Early Childhood (2-5 years) social & emotional development (typical & atypical)
- Middle Childhood (5-8 years) physical & motor development (typical & atypical)
- Middle Childhood (5-8 years) cognitive, language and literacy development (typical & atypical)
- Middle Childhood (5-8 years) social & emotional development (typical & atypical)

Methods of instruction:
- Lecture
- Discussions – in class & on line
- Small group

Assignments:
- Observations of toddlers, preschool and school age children
- Written analysis of observations in formal paper
- Test (s)
- Developmental Milestones chart
- Develop and implement appropriate lessons for children and reflective paper on effectiveness

Alignment of Objectives to Assessments

<table>
<thead>
<tr>
<th>Objectives/Learning Outcomes</th>
<th>Assignments / Assessment of Outcomes</th>
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<tbody>
<tr>
<td>1. Demonstrate knowledge of social-emotional development, cognitive development, physical &amp; motor development, and linguistic development.</td>
<td>Tests</td>
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Developmental Milestones chart
Test

5. Apply knowledge of child development to include developmentally appropriate experiences for children

Develop and implement appropriate lessons for children and reflective paper on effectiveness

6. Describe the contributions of major theorists as they relate to the development of social-emotional, cognitive, physical, and linguistic development

Test

Academic Conduct Policy
Students are expected to submit assignments that conform to university policies governing dishonesty and misconduct (see the “Academic Conduct Policy” in the Undergraduate Catalog) Academic Honesty: Cheating and plagiarism are considered serious at Oakland University. All allegations of academic misconduct will be reported to the Dean of Students and, thereafter, to the Academic Conduct Committee for adjudication. Anyone found guilty of cheating in this course will receive a course grade of 0.0, in addition to any penalty assigned by the Academic Conduct Committee. Please refer to the 2009-2010 Oakland University Undergraduate Catalog to read the full Academic Conduct Policy

Grading Scale

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<tr>
<th>Grade %</th>
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<tbody>
<tr>
<td>4.0 99-100</td>
<td>3.5 89-90</td>
<td>3.0 79-80</td>
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<td>3.9 97-98</td>
<td>3.4 87-88</td>
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<td>3.6 91-92</td>
<td>3.1 81-82</td>
<td>To &lt;74</td>
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