**SAMPLE MODERN LANGUAGE TEACHER RESUME**

154 North Foundation Hall, Rochester, MI 48309

248-370-3250, [teacher@oakland.edu](mailto:teacher@oakland.edu)

**Objective** An English and Spanish teaching position in a secondary school where I can create an

environment that fosters critical thinking and a strong desire to learn

**Education** Oakland University, Rochester Michigan May 2014

Bachelor of Arts, Double Major: English and Spanish GPA 3.75

Secondary Teacher Certification in English and K-12 Certification in Spanish June 2014

Dean’s List Oakland University 2011-2012, 2012-2013, 2013-2014

Spanish Course Award Recipient Winter 2012, Fall 2012, Winter 2013

**Teaching** L’Anse Creuse High School, Harrison Township, MISept 2013– April 2014

**Experience** *Yearlong Student Teaching Internship, 9th grade English classroom, 1st-2nd Year Spanish*

* Used Curriculum Based Measurement (CMB) assessments to monitor progress of 30 students
* Designed and implemented highly effective units for curriculum, textbook, and classroom technology new to the district
* Utilized collaborative learning strategies, Close and Critical Reading strategies, and emphasized reading and writing in conjunction with the Common Core Standards
* Implemented student directed classroom management procedures that increased

percentage of turned in assignments

* Led parent teacher conferences
* Served as advisor for the student newspaper
* Organized and implemented a summer reading program and a student recognition program
* Wrote a grant to get additional Spanish reading materials in the classroom
* Used Total Proficiency Reading and Storytelling (TPRS) with Spanish students finding multiple props to use for stories to help understanding
* Worked with other modern language teachers to map the curriculum

Utica High School, Shelby Township, MI Jan – Apr 2013

*Secondary field experience, 1st year Spanish classroom*

* Prepared a unit on foods and etiquette for a Spanish dinner
* Used a variety of video clips to help explain historical cultural differences concerning family life in Spain, Mexico. Costa Rica, Puerto Rico, Ecuador, and Chile
* Built close relationships with high school students, as well as the teaching staff

Reuther Middle School, Rochester Hills, MI July – August 2012

*YMCA summer camp field placement*

* Taught reading to children of all ages and multicultural backgrounds
* Worked closely with 2 autistic children during daily activities and field trips gaining their trust and friendship

Pontiac Academy for Excellence, Pontiac, MI Sept – Dec 2011

*Middle School field experience, 7th grade Language Arts classroom*

* Prepared SMART Board presentations for Language Arts on multiple occasions
* Planned a field trip to the Meadowbrook Theater to see the play “Tom Sawyer” correlated to the novel The Adventures of Tom Sawyer by Mark Twain
* Learned best practices in language arts, guided reading groups, and arranged center activities

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**Page 2** [**teacher@oakland.edu**](mailto:teacher@oakland.edu)

**Employment** Chippewa Valley Schools, Clinton Township, MI Sept. 2013– Present

*Substitute Teacher, grades K-12.*

* Effectively manage classes up to 40 students
* Use multiple forms of disciplinary actions to correct students' behavior
* Administer Qualitative Reading Inventory (QRI) assessments
* Work with students with Autism, emotional impairments, and a number of learning disabilities
* Interject Spanish into lessons when appropriate
* Develop accommodated lessons and assessments appealing to a variety of learners

**Memberships** Michigan Education Association, 2012-2014

Oakland University Student Association for Teacher Education, 2011-2014

Michigan World Language Association 2013-2014

SMEA (Student Michigan Education Association), 2009-2014

**Skills** Rosetta Stone Data Director Power School

KidSpeak SpanishELMO Inspiration

MS Word Adobe Photoshop MS PowerPoint

iMovie Google Earth Web Design

MS Excel MS Outlook Moodle

CPR and First Aid Certification, April 2015

## Professional Summer Professional Development Institutes for Teachers of Spanish, Summer 2013 Development Teaching Proficiency Reading and Storytelling (TPRS) Workshop, 2013

Reading Apprenticeship Workshop Series, 2013

Building Multi-Tiered Systems of Support (MTSS) Conference, Summer 2013

Secondary Writing Instruction for Teachers (SWIFT) Workshop Series, 2014

**Activities/** Volunteer for Macomb Autism Society

**Interests** Futura Language Professionals teacher

Translator for Crossroads Pregnancy Center

2011 AHA Study Abroad Program in Segovia, Spain

Translator for school newsletters

Traveling

**Philosophy** Teachers are guides and mentors for students, providing them with a caring, inspirational, challenging, and secure environment where ideas can be shared and respected. While curiosity and risk-taking are encouraged, learning and study strategies must be woven into the fabric of the curriculum. Students will be encouraged to discover their strengths, passion, and purpose so they can reach their full potential. Students will be encouraged to respect the qualities that make them unique and respect others with differences.

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**Page 3** [**teacher@oakland.edu**](mailto:teacher@oakland.edu)

***Professional Education Classes Completed Prior to Student Teaching***

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| --- | --- |
| **Course Title** | **Course Credit** |
| Intro to Secondary Education | 4 |
| Educational Psychology for K-12 | 4 |
| Educators  Teaching Reading | 4 |
| Approaches to Teaching Literature  and Composition | 4 |
| Intro to Students with Special Needs | 4 |
| Teaching in Content Areas | 4 |
|  |  |
| ***Subject Area Concentrations***  **English Major Class List** **Course Spanish Major Class List Course** | | | |
|  | **Credit** |  | **Credit** |
| Literature of Ethnic America | 4 | European Literature II | 4 |
| Fundamentals of Grammar:  History of English Language | 4 | Spanish Grammar Review | 4 |
| American Literature | 4 | Spanish Conversation | 2 |
| Teaching of Reading | 4 | Spanish Composition | 2 |
| British Literature | 4 | Introduction to Spanish Literature | 4 |
| Approaches to Teaching | 4 | Introduction to Spanish-American  Literature | 4 |
| Literature and Composition |  | Spanish Literature—20th Century | 4 |
| British Literature of the Restoration and 18th Century | 4 | Spanish Civilization—Journey to  Democracy | 4 |

British Literature of the Renaissance 4 Advanced Spanish Conversation

American Literature 1920-1950 4 and Composition 4

Advanced Critical Writing 4 Translation: Spanish into English 4

Studies in Literary Kinds 4 Spanish-American Literature before

Classical Mythology 4 1888 4