**SAMPLE TEACHER RESUME**

154 North Foundation Hall, Rochester, MI 48309

248-370-3250, teacher@oakland.edu

**Objective** To obtain a teaching position in an elementary school where I can impart knowledge

and enthusiasm for life-long learning.

**Education** Oakland University, Rochester Michigan May 2012

Bachelor of Science in Elementary Education, Certified June 2012 GPA 3.65

*Endorsements: Math, Language Arts, and Science*

Dean’s List Oakland University, Summer 2011

Received Academic Honors, Winter 2012

 MEEMIC Insurance Company Scholarship for Teacher Education

Student Leader Success Scholarship

**Teaching** Hamlin Elementary, Rochester, MI

**Experience** *Yearlong Student Teaching Internship* Jan – April 2012

* Used a variety of MLPP (Michigan Literacy Progress Profile) assessments to monitor progress
* Trained in Lucy Calkins Writer’s Workshop program
* Taught an Interactive FOSS (Full Option Science System) curriculum on Science Friday rotations
* Developed and implemented a creative disciplinary system of hand-raising and hand symbols to improve classroom behavior
* Incorporated enthusiasm and humor into teaching to make learning exciting and fun for students
* Lessons involved cooperative learning, language experience approach, hands on as well as minds on experiences, and interdisciplinary teaching

*First grade field placement* Sept – Dec 2011

* Planned a field trip to the Sterling Heights Nature Center to expand student minds and present them with a hands-on environment of learning
* Learned best practices in Language Arts, guided reading groups, and arranged center activities
* Very receptive to different teaching approaches for each type of learner

Bethune Elementary, Pontiac, MI July – Aug 2011

*YMCA summer camp field placement*

* Taught children of all ages and multicultural backgrounds
* Worked closely with 2 deaf children during daily activities and field trips

Hiller Elementary, Madison Heights, MI Jan – Apr 2011

*Third grade field placement.*

* Taught multiple Math lessons including proper calendar usage with ordinal numbers, and adding and subtracting of fact families.
* Developed a creative lesson about vocabulary words utilizing every-day examples

Pontiac Academy for Excellence, Pontiac, MI Sept – Dec 2010

*Seventh grade field placement*

* Prepared SMART Board presentations for Geography and Language Arts on multiple occasions
* Created vocabulary tests and a rubric to correct World War II projects
* Taught a lesson about Ann Frank and led a follow-up interactive activity

**Sample Teacher Resume page 2**

**Employment** Mt. Clements School District, Mt. Clemens, MI Jan 2012 – Present

*Substitute Teacher for grades K-12*

* Effectively manage classes up to 40 students
* Use multiple forms of disciplinary actions to correct student’s behavior
* Build close relationships with children of all ages, as well as the teaching staff

**Volunteer** L’Anse Creuse School District, Harrison Township, MI Sept 2009 – April 2011

**Experience** Second Grade, Special Education, and Kindergarten

* Used a variety of activities to help struggling students including touch math, sentence books, phonemic awareness games, and the Dick and Jane series
* Assisted with daily duties in 2nd grade classroom
* Learned classroom management and daily procedures at a very young age
* Tutored individual students with reading and writing

Community Wesleyan Church, Shelby Township, MI Jan 2008 – Aug 2009

* Nursery assistant for infants and toddlers
* Mentored 20 small children while promoting a safe and caring atmosphere

Bronco Federation Baseball, Utica, MI July 2009

* Helped with practice, organized equipment, and served lunches between double

 header baseball games

The Palace for Bronco Federation July 2009

* Assisted with baseball fundraiser

Five Points Community Church, Rochester, MI July – Aug 2008

* Assisted with teaching Bible School lessons
* Taught organized games, arts and crafts assistant, and ran the refreshment counter

**Skills** Kidspiration Inspiration Fun Brain

SMART Board Promethean Board Print Shop

Pro Teacher ABC Tech TLS Books.com

 MS Publisher Adobe Photoshop MS Word

 MS Excel MS Outlook Moodle

CPR and First Aid Certification, April 2012

**Activities/** Member, SMEA (Student Michigan Education Association), 2009-2012

**Interests** Member, MRA (Michigan Reading Association), 2009-2012

Interdisciplinary Learning in Your Classroom Workshop, by Dr. Heidi Hayes Jacobs

LETRS in-service (Language Essentials for Teachers of Reading and Spelling)

Attended *CPI Training*

**Philosophy** I will strive to create a fun and inventive, educational atmosphere where children are engaged in learning and absorbing knowledge from all that is presented during the course of the day. I believe it is important to encourage students to be independent and to use critical thinking skills when they solve problems. How to maintain a positive attitude and excel at good citizenship will also be taught to students in my class as basic a fundamental lesson. Above all, kindness and humanity will be the order of the day.

**Sample Teacher Resume Page 3**

***Professional Education Classes Completed Prior to Student Teaching***

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| --- | --- | --- | --- |
| **Course Title** | **Course Credit** | **Course Title** | **Course Credit** |
| Social & Philosophical Issues | 4 | Educational Psychology | 4 |
| Microcomputers and Technology | 4 | Performing Arts Experiences for children | 4 |
| Teaching and Reading  | 4 | Identifying Learning & Classroom Management | 4 |
| Instructional Design & Development | 4 | Performing Arts Experiences for Children | 4 |
| Teaching of Reading | 4 | Identifying Learning & Behavior Difference | 4 |
| Teaching Science | 4 | Teaching Mathematics | 4 |
| Reading Appraisal | 4 | Educating Children in Art | 3 |
| **Subject Area Concentration (s)** |
| Major Class List | Credit | Minor Class List | Credit |
| British Literature  | 4 | Statistics (STA 225) OCC | 4 |
| The Humanity of Language | 4 | Numerical Structures | 4 |
| Literature for Children | 4 | Structures of Geometry | 4 |
| Teaching of Reading | 4 | Elementary School Math & The Computer | 4 |
| Teaching of Language Arts  | 4 | College Algebra / Trig (MTH 141) (taken at OCC) | 4 |
| Reading Appraisal | 4 | Fundamentals of Grammar | 4 |
| Public Speaking | 4 | Group Dynamics & Communication | 4 |
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