**SAMPLE ART TEACHER RESUME**

154 North Foundation Hall, Rochester, MI 48309

248-370-3250, teacher@oakland.edu

**Objective** To obtain a teaching position in art education K-12 where I can impart knowledge of art

and enthusiasm for life-long learning in the arts.

**Education** Oakland University, Rochester Michigan May 2013

Bachelor of Art, Art History, Certified June 2012 GPA 3.65

*Endorsement: K-12 Art Education*

Dean’s List Oakland University, Summer 2011

Received Academic Honors, Winter 2012

 MEEMIC Insurance Company Scholarship for Teacher Education

Student Leader Success Scholarship

**Teaching** Stoney Creek High School, Rochester, MI

**Experience** *Student Teaching Internship* Jan – Feb. 2013

* Included the use of PowerPoint, book references, and hands-on demonstration to verify attention to all learning styles.
* Integrated art based technologies into the lessons
* Supervised the creation of the school’s first wall mural by the after school art club
* Helped get artwork matted and hung for the district art show.
* Assisted students with portfolios and artwork for the Scholastics weekend show
* Painted props for a large art display at the school’s main entrance
* Employed by the district as the assistant freshman basketball coach

Meadow Brook Elementary School, Rochester, MI

*Student Teaching Internship* Mar.-Apr. 2013

* Modeled lessons in drawing, painting, collage, and clay
* Participated in March Is Reading Month by making a scene in the front lobby to go with

the theme of “Cars”

* Wrote a grant for a kiln to be used with the upper elementary students
* Prepared a behavior modification chart for two difficult classes
* Prepared props for the spring music concert entitled “Clowns”

Bethune Elementary, Pontiac, MI July – Aug. 2012

*YMCA summer camp field placement*

* Taught art to children of all ages and multicultural backgrounds
* Worked closely with 2 deaf children during daily activities and field trips

Hiller Elementary, Madison Heights, MI Jan. – Apr. 2012

*Elementary field placement.*

* Developed a creative lesson about still life using every-day examples
* Monitored and aided in evaluating K-5 students in art education

Pontiac Academy for Excellence, Pontiac, MI Sept. – Dec. 2011

*K-8 field placement*

* Developed and implemented lessons using mixing of complementary colors to create a darker hue of paint to apply to color wheel projects
* Supervised a group of students on a field trip to Detroit Institute of Arts and the Detroit Children’s Museum

**Sample Teacher Resume page 2**

**Employment**

Avondale School District, Auburn Hills, MI Jan. 2012 – Present

*Substitute Teacher for grades K-12*

* Effectively manage classes up to 40 students
* Use multiple forms of disciplinary actions to correct student’s behavior
* Build close relationships with children of all ages, as well as the teaching staff

**Volunteer** Paint Creek Art Center Sept 2009 – April 2012

**Experience** *Ceramics Instructor*

* Used a variety of ceramic techniques with children ages 5-18
* Prepared lessons and supported students individually with their work
* Learned classroom management with classes of 15-25 students
* Worked with parents who had questions about their child’s progress

Community Wesleyan Church, Shelby Township, MI Jan 2008 – Aug 2009

* Nursery assistant for infants and toddlers
* Mentored 20 small children while promoting a safe and caring atmosphere

Bronco Federation Baseball, Utica, MI July 2009

* Helped with practice, organized equipment, and served lunches between double

 header baseball games

The Palace for Bronco Federation July 2009

* Assisted with baseball fundraiser

Five Points Community Church, Rochester, MI July – Aug 2008

* Assisted with teaching Bible School lessons
* Taught organized games, arts and crafts assistant, and ran the refreshment counter

**Skills** Hyperstudio Inspiration Fun Brain

SMART Board Promethean Board Print Shop

Pro Teacher ABC Tech TLS Books.com

 MS Publisher Adobe Photoshop MS Word

 MS Excel MS Outlook Moodle

CPR and First Aid Certification, April 2012

**Activities/** Member, SMEA (Student Michigan Education Association), 2010-2013

**Interests** Member, National Art Teacher’s Association, 2010-2013

 University Student Life Scholarship Received, 2011

**Philosophy** I will strive to create a fun and inventive, educational atmosphere where children are engaged in learning and see art as a creative expression. I believe it is important to encourage students to be independent and express their unique individualism. Gaining an appreciation of artwork and understanding the historical significance of it will help students make connections in their academic courses.

**Sample Teacher Resume Page 3**

***Professional Education Classes Completed Prior to Student Teaching***

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Course Credit** | **Course Title** | **Course Credit** |
| Introduction to Education | 4 | Visual Culture and Theories in the Teaching of Art  | 4 |
| Ed Psychology for K-12 Educators | 4 | Teaching Art in the Elementary School | 4 |
| Teaching and Reading  | 4 | Teaching Art in the Middle School | 4 |
| Managing the Classroom Community of U.S. Diverse Learners | 4 | Teaching Art at the Secondary Level | 4 |
| Intro to Students with Special Needs | 4 | Foundations of Media Art (Technology Requirement  | 4 |
| Teaching Reading in the Content Areas | 4 |  |  |
|  |  |  |  |
| **K-12 Art Education Concentration (s)** |
| **Course Title** | **Credit** | **Course Title** | **Credit** |
| Foundations of Visual Literacy | 3 | Ceramics I | 3 |
| Foundations of Studio Art | 3 | Ceramics II | 3 |
| Beginning Drawing | 3 | Sculpture | 3 |
| Beginning Painting | 3 | Ceramics Specialization | 10 |
| Intro Graphic Design | 3 | Photography | 3 |
| Intro to Western Art History | 3 | Senior Thesis in Art | 2 |
| Asian Art History | 3 | Group Dynamics & Communication | 4 |
|  |  |  |   |