SE 513: Practicum-Treatment Planning  
Course Description and Abbreviated Syllabus

2 or 3 credit hours  
Students taking this practicum will receive:
- 180 hours of fieldwork experience
- 1.5 hour weekly of group supervision
- ½ hour bi-weekly of individual supervision

Catalog Description:
Attend 12 hrs per week (180 hrs per semester) of practicum experience in Treatment Planning at location TBA. Students are required to attend class session one day per week. 1.5 hour class sessions of group supervision weekly; ½ hour individual supervision bi-weekly. Must attend individual supervision session at scheduled time.

Additional Course Information:
In this course students will be expected to attend 12 hours per week (180 hours per semester) of practicum experience at an assigned site. In addition, students are required to attend class session one day per week. Class sessions will entail 1.5 hour of group supervision weekly and a ½ hour of individual supervision bi-weekly. Students are expected to attend individual supervision sessions at their scheduled time. Students will be graded on their participation, completion of assignments and demonstration of knowledge in application as well as during supervisory meetings. The instructor will be responsible to preparing lecture and activity based materials to help facilitate learning the course objectives. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.

Prerequisites: SE 570, SE 511, SE 571, SE 512

Course objectives: After completing this course students will:
1. Be able to interpret assessment results to determine the function of a problem behavior.
2. Be able to develop goals and objectives to teach functional replacement skills and to decrease existing problem behaviors.
3. Be able to determine when and how to use a variety of treatment interventions including strategies based on antecedent and consequence manipulation.
4. Be able to describe and develop a variety of behavioral strengthening and behavior reduction strategies including how to develop a comprehensive treatment plan.
5. Be able to develop a data collection system based on a unique behavior intervention plan and interpret and display those data accurately.
6. Be able to embed staff management and team planning strategies into their treatment plan.