



GALILEO ALUMNI return to collaborate with Early Childhood program leaders to build a more connected system between K-12 school districts and early childhood programs. Anne Campbell (Galileo '05) and Mary Masson (Galileo '05) shared their Galileo experiences with early childhood teachers and directors at the "Building a Connected System" kickoff seminar on March 9, 2010 at Meadow Brook Hall.

First Galileo Institute Webinar Features Power and Influence

The Institute is proud to present its first webinar at 3:30 pm on Wednesday, April 28, featuring Dr. Don Brosky. Don will share the results of his doctoral dissertation, which studied the use of political power and influence strategies by teacher leaders. Don's findings will be a valuable addition to the toolboxes of teachers who choose to "lead from where they stand." To register for this webinar please email webinar moderator, Barbara Klocko (baklocko@oakland.edu). If this is the first time you will be using Elluminate, you may be prompted to download some software which may take anywhere from 2 to 20 minutes depending upon your Internet connection speed.

Registrants will receive the meeting link and specific instructions in a confirmation email prior to the event. Meeting Link: https://elluminate.oakland.edu:443/join_meeting.html?meetingId=1268245873094

REMINDER:

The next Galileo Advisory Committee Meeting will be held on Friday, May 7, 2010 beginning at 8 a.m. at Meadow Brook Hall.

Share Your Story!

Nobody knows teacher leadership like you do...and we want to hear your best teacher leadership story. Post your story on www.galileoinstitute.ning.com in a forum and you will be in a drawing to win a \$100 gift certificate to a local restaurant. Winner will be announced during the April 28th webinar (see story at left).

Institute assists with school initiatives

We have been very pleased with the results of the teacher leadership development projects facilitated by the Galileo Institute staff in the Center Line and Van Dyke School districts. We are even more pleased that these projects are continuing under the direction of teacher leaders and administrators in those districts. An article describing the Center Line project will be published in an upcoming issue of the *ERS Spectrum*. We invite other districts to speak with us about the potential of similar projects, which address the specific needs of your school district while building on the success of the Center Line and Van Dyke endeavors.

Galileo Teacher Leadership Academy
will host its sixth biennial

Action Research Fair

2:30-5:00 pm
Thursday, April 29, 2010
Oakland Schools

Galileo leaders '09 will celebrate their action research projects, the centerpiece of their first year in the 2 year Galileo leadership academy.

In a poster session for the 110 leaders of the current cohort, each teacher leader will present their reflections on designing, conducting, and analyzing a small scale inquiry in their immediate practices.

Abstracts of their project will be posted in early May.

GALILEO RESEARCH REVIEW:

A CASE STUDY OF THE LEARNING ACHIEVEMENT COALITION–OAKLAND (LACO): CHALLENGES, COMMONALITIES, AND COMMITMENTS

By Robert A. Martin, Ph.D.

Advisor: Robert A. Wiggins, Ph.D.

The 28 school district superintendents in Oakland County, Michigan, responding to shifting demographics and persistent achievement disparities, formed an alliance with Oakland University and Oakland Schools to “improve student achievement for all students, especially students of color, students from poverty, and non-traditional learners.”

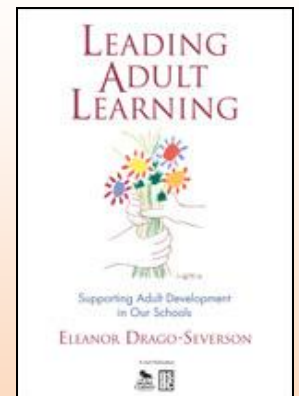
A case study methodology was used to study the inner workings of this organization and to learn more about the perspective of the participants on these workings. From analysis of data collected through interviews, follow-up conversations, and relevant artifacts, initial themes emerged suggesting that the process required courage, passion, and dialogue. Courage sustains the passion to engage the necessary and uncomfortable topic of race in education. From his analysis, interpretation, and reflection, the author calls for educators, students, and parents collaboratively to mediate the beginning of a *new normal*, incorporating the use of racial translators and the implementation of what the author describes as an educational Reconstruction III.

BOOK TALK with Kay Cornell, Education Consultant

LEADING ADULT LEARNING

by Eleanor Drago-Severson, Corwin Press, 2009.

There’s so much conversation about differentiated instruction for students, yet we talk very little about differentiating professional development for adults. This very helpful book explores the need for a new model for growth in schools, including adult developmental theory, adult learning and the challenges educators face to find more effective ways to support adult development within schools and across school systems. The author says that “To galvanize a movement that will build capacity in schools—especially in light of the adaptive challenges schools face—leaders at all district levels need to be aware of practices that support adult learning. To be true mentoring communities and learning centers, schools and school systems must be places where the adults as well as the children can grow.” p.30) This would be a great book for staff developers at every level—informative and motivating. A district’s professional learning will be enhanced as a result of this book.



KEEPING UP WITH THE PODCASTS



During the past month Linda and Bob have conducted four very provocative interviews. All are available by clicking on this link. The most recent interview features Lee Felts describing AVID, a fourth through twelfth grade program that has achieved acclaim for bringing out the best in students and closing achievement gaps. We also had a very informative conversation with Sandra Ruppert, Executive Director of the Arts Education Partnership, about the role of the arts in improving student achievement. A copy of the study describing the impact of the arts is available on the Partnership’s website (www.aep@ccsso.org). Finally, we encourage you to listen to our wonderful discussion with Dr. Dorsey Hammond, who has inspired generations of teachers to effectively promote literacy development for all students

QUESTIONS? Contact

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