1. Committee approved of Minutes #4, October 13, 2014.

2. Committee deferred the request from the Department of Communication and Journalism to add the following cross-listed course:

   COM 309  Introduction to LGBTQ Studies  (4)
   Identical with WGS 303 and SOC 334.

3. Committee deferred the request from the Department of Communication and Journalism to add the following new course:

   JRN 345  Interactive Communication Strategies in Advertising and Public Relations  (4)
   Survey of effective interactive communications strategies in today’s business and non-profit environments. New rules for advertising and PR in a digital world, effective campaign strategies via social and interactive media, and planning and execution of advertising and PR campaigns via social and interactive media.

4. Committee deferred the request from the Department of History to add the following new courses:

   HST 368  The Crusades  (4)
   Considers the crusades in their historical and religious context and the ways in which the crusading movement influenced cultural development across Europe and the East. Provides an understanding of what the crusades are, what they are not, and why they continue to fascinate the modern world.
   Prerequisite:  WRT 160 with a grade of 2.0 or equivalent.

   HST 369  The Middle Ages, 1100-1500  (4)
   Considers the period of the High and Late Middle Ages, roughly from the eleventh century through the fall of Constantinople in the mid-fifteenth. Provides an introduction to the main people and cultures, ideas and institutions of the Middle Ages, and the techniques used by medieval historians to interpret sources.
   Prerequisite:  WRT 160 with a grade of 2.0 or equivalent.
5. Committee deferred the request from the Department of History to change the following course titles and descriptions:

from:
HST 261 Introduction to Latin American History I (4)
to:
HST 261 Introduction to Latin American History to 1825 (4)
Survey of pre-Colombian and colonial Latin America to 1825, stressing the hybridization of the society, its socio-economic institutions, the influence of religious thought, the Enlightenment, and the coming of political independence.

from:
HST 262 Introduction to Latin American History II (4)
to:
HST 262 Introduction to Latin American History since 1825 (4)
Surveys the national period of Latin America from 1825 to the present, emphasizing the role of race in national identities, the problems of nation-building and modernization, the mergence of nationalism and militarism, and the roots of social revolutionary ferment.

from:
HST 363 History of Southern South America (4)
to:
HST 363 History of Argentina, Brazil and Chile (4)
The political, social, and cultural history of Argentina, Brazil and Chile from the 19th century to the present, including Indian warfare and slavery; immigration, industrialization and nationalism; dictatorship and transition to democracy; race, soccer, and carnival.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

from:
HST 366 Slavery and Race Relations in the New World (4)
to:
HST 366 Slavery and Race in Latin America (4)
Comparative approach to the study of slavery in North America, Latin America and the Caribbean and to present ideas about race in these areas.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

6. Committee deferred the request from the International Studies Program to add a concentration in International Studies:

Three required courses from ISP (12 credits)
IS 200 Global Systems Essentially a geography (broadly defined to included human geography) course, one that would be similar to an “Introduction to International Studies” offered at other institutions
IS 210 or 220 or 230 or 240 or 250 or 260 or 270 These are introductory, interdisciplinary area-focused courses. While the concentration is NOT area-focused, we believe one area-focused course will give students some grounding in one world region and perhaps allow them to cultivate an interest in this region as they design their course of study.
IS 301 (Global Citizen) or IS 395 (Globalization) Interdisciplinary, capstone-like courses that also fulfill a Knowledge Applications General Education requirement

Four courses within three tracks (14-16 credits) Students take any four courses within a particular track; courses must come from at least 2 different departments

**Humanities and Culture Track**
AN 102 Culture and Human Nature
AN 361 People and Cultures of India
AN 362 People and Cultures of China
AN 337/WGS 337 Women’s Lives in Cross-Cultural Perspective
AN 371 People and Cultures of Mexico and Central America
ENG 358 British and Post-Colonial Literature
HST 388 African Cultural History
REL 150 World Religious Traditions
REL 351 Religion in the Modern World
REL 359/PHL 350 Philosophy and Religion of East Asia
WGS 302 Global Women, Global Issues

**Fine and Performing Arts Track**
AAH 104 Intro to Arts of Asia and Islamic World
AAH 301 Japanese Art
AAH 304 Chinese Art
AAH 305 African Art
AAH 349 Latin American Art
AAH 343 Russian Art
CIN 314 National Cinemas and Film Cultures
ENG 260 Masterpieces of World Cinema
IS 410 Global Arts Study Abroad
MUS 132 Music of World Cultures
MUS 236 Music of African Cultures
MUS 336 Music of the Americas: African Origins

**International Ethics Track**
PHL 311 Philosophy of International Relations: Law, War, and Peace
PHL 320 Global Justice
HST 321 History of US Foreign Relations in the 20th Century
HST 357 Arab-Israeli Conflict
REL 321 Islamic Ethics
REL 323 Christian Ethics
REL 351 Religion in the Modern World (also listed above—can be used in 2 tracks)
PS 317 International Politics of Human Rights
PS 339 Revolution, Intervention, Democratization
PS 362 Model United Nations
WGS 302 Global Women, Global Issues (also listed above—can be used in 2 tracks)

Co-Req Foreign Language: Any international studies program must have a foreign language component. Existing area-studies majors require 3 years; the International Relations major requires two years. Given, however, that this concentration is not designed to be area-specific and not wishing to overburden students, we propose a 1 year of any foreign language requirement, consistent with the existing area-studies minors we currently offer.
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**Study Abroad:** We cannot require this, but we would like to encourage it, and would be very happy to count courses taken abroad, if appropriate in substance, in the above-mentioned tracks.

7. Committee deferred the request from the Department of Linguistics to **add** the following **new course**:

   LIN 350/550  Linguistic Typology  (4)
   Investigates patterns of variation in the world’s languages. These patterns lead to an understanding and explanation of linguistic universals that provide insight into the complexity of the human language faculty.
   Prerequisite LIN 201.

8. Committee approved the request from the Department of Mathematics and Statistics to **change** the following **course titles and course descriptions**:

   **From:**
   MTE 210  Numerical Structures  (4)

   **To:**
   MTE 210  *Mathematics for Elementary Education I*  (4)
   Mathematical problem solving; logic and sets; whole numbers and operations, number theory, extensions to integers, fractions, decimals, percents, real numbers; proportional reasoning.
   Prerequisite: MTH 062 with a grade of 2.0 or higher or placement.

   **From:**
   MTE 211  Structures of Geometry  (4)

   **To:**
   MTE 211  *Mathematics for Elementary Education II*
   Introduction to probability and statistics; concepts from two- and three-dimensional geometry, constructions, geometric reasoning, congruence, similarity, area, volume, isometries, size transformations.
   Prerequisite: MTE 210 with a grade of 2.0 or higher.

9. Committee approved the request from the Department of Mathematics and Statistics to **add** the following **new course**:

   MTE 318  Advanced Topics in Mathematics for Elementary Education  (4)
   Advanced study of topics in MTE 210-211, with an emphasis on the Common Core Standards of Mathematical Practice
   Prerequisites: MTE 211 and MTH 141, each with a grade of 2.0 or higher.
10. Committee approved the request from the Department of Psychology to **add** the following **new** courses:

   PSY 416  Seminar: Psychopharmacology  (4)
   Examines the effects of drugs on brain and behavior. Includes introduction to brain anatomy and neurotransmission. Emphasis on explanation and theories for the effects of drugs of abuse and drug treatments for psychological disorders on the brain and behavior.
   **Prerequisites:** PSY 318 with a grade of 2.0 or higher or instructor permission.

   PSY 424  Seminar: Moral Development  (4)
   Examines theoretical perspectives and empirical work on the cognitive-contextual, socio-emotional, cultural, and biosocial factors in the development of moral cognition, behavior and emotion among children and adolescents.
   **Prerequisites:** PSY 250 with a grade of 2.0 or higher and PSY 321 with a grade of 2.0 or higher or PSY 322 with a grade of 2.0 or higher or instructor permission.

11. Committee deferred the request from the Department of Psychology to **add** the following **new** courses:

   PSY 421  Seminars in Developmental Psychology: Cognitive Development in Children  (4)
   Advanced seminar in developmental psychology with a specific focus on cognitive development through the lifespan. Prerequisites: PSY 225 with a grade of 2.0 or higher, PSY 250 with a grade of 2.0 or higher and PSY 321 with a grade of 2.0 or higher or instructor permission.

   PSY 423  Seminar: Resilient Aging  (4)
   Examines psychological resilience in late life. Empirical and theoretical perspectives in developmental psychology emphasize resilience and healthy adaptation in late life, particularly as these pertain to personality factor, stress management, coping, social resources, neurological plasticity, health maintenance, and thriving.
   **Prerequisites:** PSY 250 with a grade of 2.0 and PSY 323 with a grade of 2.0 or higher or instructor permission.

12. Committee approved the request from the Department of Psychology to **change** the title, **course description** and **prerequisite** for PSY 494 and to **add** a second course in sequence, PSY 495:

   PSY 494  Honors Independent Studies I  (4)
   *First course in sequence for independent honors research project. With guidance from an identified faculty mentor, student will prepare research prospectus, present proposal to thesis committee, and complete IRB or IACUC process. Student is expected to continue independent study in PSY 495 during subsequent semester. Satisfies the university general education requirement for the capstone experience.*
   **Prerequisite:** PSY 250 with a grade of 3.2 or higher, PSY 251 with a grade of 3.2 or higher, and permission of instructor.

   PSY 495  Honors Independent Studies II  (4)
   *Second course in sequence for independent honors research project. Student will collect and analyze data, write manuscript, and defend thesis to committee. Successful completion requires*
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approval of thesis committee.  
Prerequisite: PSY 494 and instructor permission.

13. Committee approved the request from the Department of Psychology to change the course description for and renumber PSY 362 Statistical Analysis on Computers to:

PSY 461 Advanced Statistics in Psychology (4)  
Presents the advanced statistical procedures employed in social science research. Topics include testing the statistical assumptions and a variety of inferential statistics such as partial correlations, multiple regression analysis, factor analysis, mixed ANOVA, and non-parametric tests. Emphasizes the integration of methodological, computational, and statistical issues using statistical software. Satisfies the university general education requirement for a writing intensive course in the major.  
Prerequisite: PSY 251 with a grade of 2.0 or higher and instructor permission.

14. Committee approved the request from the Department of Psychology to end date the following course:

PSY 362 Statistical Analysis on Computers (4)  
Advanced statistical procedures employed in behavioral science research. Emphasis will be on the statistical software SPSS. Topics include multivariate analyses and nonparametric tests. Satisfies the university general education requirement for a writing intensive course in the major.  
Prerequisite for writing intensive: completion of the university writing foundation requirement.  
Prerequisite: PSY 251 with a grade of 2.0 or higher.

15. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add a cross-listed course:

SOC 334 Introduction to LGBTQ Studies (4)  
Identical to WGS 303 and COM 309.

16. Committee deferred the request from the Women and Gender Studies Program to add a minor in Lesbian, Gay, Bisexual, Transgender and Queer minor:

Catalog Copy:
The minor in LGBTQ studies combines historical, social science, interpersonal and institutional investigations of sexualities, sexual identities and gender identities in U.S. and global contexts. The minor provides an overview to the subject, a theoretical framework and hands-on experience in the form of internships as well as examinations into culture and institutions such as education. To earn a minor in LGBTQ Studies, students must complete a minimum of 20 credit hours as follows:

Core:

- WGS 303/COM 309/ SOC 334 – Introduction to LGBTQ Studies (4) Offered in fall.
- WGS 399 – Field Experience in Women and Gender Studies (4) with approval of the WGS director. (Students majoring in WGS and minoring in LGBTQ Studies will have this course double counted.) Offered every semester.
• WGS 403/SOC 403 – Queer Social Theory (4). Offered in winter.

_Courses are sequenced to make completing the minor in a timely manner possible._

**8 credits from the following list:**

WGS 207/SOC 207 – Human Sexuality (4)
WGS 336/SOC 336 – Sociology of Gender (4)
WGS 382/EST 582 – Sexual Orientation, Gender Identity and Education (4)
WGS 387/COM 387 – Media, Gender and Sexuality (4)

*Students may petition to have additional courses such as WGS 301 – Special Topics count for the minor.

17. Committee deferred the request from the Women and Gender Studies Program to _add a new course_:

WGS 303 Introduction to LGBTQ Studies (4)

Interdisciplinary and comparative overview of fundamental lesbian, gay, bisexual and transgender (LGBT) concepts as they relate to history, culture, literature, and theory. Particular focus on race, ethnicity, social class, and gender. Identical with COM 309 and SOC 334.

SKD/as