
1. Committee approved of Minutes #2, September 29, 2014.

2. Committee deferred the request from the Department of Communication and Journalism to add the following cross-listed course:

   COM 309  Introduction to LGBTQ Studies (4)
   Identical with WGS 303 and SOC 334.

3. Committee approved the request from the Department of Communication and Journalism to change the following course title:

   from:
   COM 405  Advanced Interpersonal Communication (4)

   to:
   COM 405  Advanced Relational Communication (4)

4. Committee approved the request from the Department of Communication and Journalism to add the following new courses:

   PR 251  Public Relations Writing  4
   Focus on various types of public relations writing styles and formats. Examination of the research, planning and delivery process for communication directed at targeted publics. Practice in both informative and persuasive writing, including news releases, pitch letters, blogs, PSAs, newsletters, brochures, and speeches. Prerequisites: JRN 200 and PR 250.

   PR 270  Introduction to Research Methods in Public Relations (4)
   Provides a critical understanding and application of quantitative and qualitative methods used in the strategic planning and evaluation of public relations. Introduction to scientific inquiry and ethics; research design and various data collection techniques; and basic techniques for data analysis.

5. Committee deferred the request from the Department of Communication and Journalism to add the following new course:
JRN 345  Interactive Communication Strategies in Advertising and Public Relations  (4)
Survey of effective interactive communications strategies in today’s business and non-profit environments. Students learn new rules for advertising and PR in a digital world, effective campaign strategies via social and interactive media, and planning and execution of advertising and PR campaigns via social and interactive media.

6. Committee deferred the request from the Department of History to **add** the following **new courses**:

   HST 368  The Crusades  (4)
Considers the crusades in their historical and religious context and the ways in which the crusading movement influenced cultural development across Europe and the East. Provides an understanding of what the crusades were, what they were not, and why they continue to fascinate the modern world.
Prerequisite: WRT 160 with a grade of 2.0 or equivalent.

   HST 369  The Middle Ages, 1100-1500  (4)
Considers the period of the High and Late Middle Ages, roughly from the eleventh century through the fall of Constantinople in the mid-fifteenth. Provides an introduction to the main people and cultures, ideas and institutions of the Middle Ages, and the techniques used by medieval historians to interpret sources.
Prerequisite: WRT 160 with a grade of 2.0 or equivalent.

7. Committee deferred the request from the International Studies Program to **add** a **concentration** in International Studies:

   **Three required courses from ISP (12 credits)**
   IS 200  Global Systems  Essentially a geography (broadly defined to included human geography) course, one that would be similar to an “Introduction to International Studies” offered at other institutions
   IS 210 or 220 or 230 or 240 or 250 or 260 or 270  These are introductory, interdisciplinary area-focused courses. While the concentration is NOT area-focused, we believe one area-focused course will give students some grounding in one world region and perhaps allow them to cultivate an interest in this region as they design their course of study.
   IS 301 (Global Citizen) or IS 395  (Globalization)  Interdisciplinary, capstone-like courses that also fulfill a Knowledge Applications General Education requirement

   **Four courses within three tracks (14-16 credits)** Students take any four courses within a particular track; courses must come from at least 2 different departments

   **Humanities and Culture Track**
   AN 102  Culture and Human Nature
   AN 361 People and Cultures of India
   AN 362 People and Cultures of China
   AN 337/WGS 337 Women’s Lives in Cross-Cultural Perspective
   AN 371 People and Cultures of Mexico and Central America
   ENG 358  British and Post-Colonial Literature
HST 388  African Cultural History
REL 150  World Religious Traditions
REL 351  Religion in the Modern World
REL 359/PHL 350  Philosophy and Religion of East Asia
WGS 302  Global Women, Global Issues

**Fine and Performing Arts Track**
AAH 104 Intro to Arts of Asia and Islamic World
AAH 301 Japanese Art
AAH 304 Chinese Art
AAH 305 African Art
AAH 349 Latin American Art
AAH 343 Russian Art
CIN 314 National Cinemas and Film Cultures
ENG 260 Masterpieces of World Cinema
IS 410 Global Arts Study Abroad
MUS 132 Music of World Cultures
MUS 236 Music of African Cultures
MUS 336 Music of the Americas: African Origins

**International Ethics Track**
PHL 311 Philosophy of International Relations: Law, War, and Peace
PHL 320 Global Justice
HST 321 History of US Foreign Relations in the 20th Century
HST 357 Arab-Israeli Conflict
REL 321 Islamic Ethics
REL 323 Christian Ethics
REL 351 Religion in the Modern World (also listed above—can be used in 2 tracks)
PS 317 International Politics of Human Rights
PS 339 Revolution, Intervention, Democratization
PS 362 Model United Nations
WGS 302  Global Women, Global Issues  (also listed above—can be used in 2 tracks)

**Co-Req Foreign Language**: Any international studies program must have a foreign language component. Existing area-studies majors require 3 years; the International Relations major requires two years. Given, however, that this concentration is not designed to be area-specific and not wishing to overburden students, we propose a 1 year of any foreign language requirement, consistent with the existing area-studies minors we currently offer.

**Study Abroad**: We cannot require this, but we would like to encourage it, and would be very happy to count courses taken abroad, if appropriate in substance, in the above-mentioned tracks.

8. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add a cross-listed course:

   SOC 334  Introduction to LGBTQ Studies  (4)
   Identical to WGS 303 and COM 309.
9. Deferred request from the Women and Gender Studies Program to add a minor in Lesbian, Gay, Bisexual, Transgender and Queer minor:

**Catalog Copy:**
The minor in LGBTQ studies combines historical, social science, interpersonal and institutional investigations of sexualities, sexual identities and gender identities in U.S. and global contexts. The minor provides an overview to the subject, a theoretical framework and hands-on experience in the form of internships as well as examinations into culture and institutions such as education. To earn a minor in LGBTQ Studies, students must complete a minimum of 20 credit hours as follows:

**Core:**
- WGS 303/COM 309/ SOC 334 – Introduction to LGBTQ Studies (4) Offered in fall.
- WGS 399 – Field Experience in Women and Gender Studies (4) with approval of the WGS director. (Students majoring in WGS and minoring in LGBTQ Studies will have this course double counted.) Offered every semester.
- WGS 403/SOC 403 – Queer Social Theory (4). Offered in winter.

*Courses are sequenced to make completing the minor in a timely manner possible.*

**8 credits from the following list:**

- WGS 207/SOC 207 – Human Sexuality (4)
- WGS 336/SOC 336 – Sociology of Gender (4)
- WGS 382/EST 582 – Sexual Orientation, Gender Identity and Education (4)
- WGS 387/COM 387 – Media, Gender and Sexuality (4)

*Students may petition to have additional courses such as WGS 301 – Special Topics count for the minor.*

10. Committee deferred the request from the Women and Gender Studies Program to add a new course:

WGS 303 Introduction to LGBTQ Studies (4)

Interdisciplinary and comparative overview of fundamental lesbian, gay, bisexual and transgender (LGBT) concepts as they relate to history, culture, literature, and theory. Particular focus on race, ethnicity, social class, and gender. Identical with COM 309 and SOC 334.