Present: R. Anderson, S. Dykstra, D. Kidger, A. Schneeweis, R. Stewart


2. Committee deferred request from the Department of Biological Sciences to add the following new course:

   BIO 330  Biomaterials Approaches in Anatomy  (2)
   This course focuses on knowledge acquisition and application at the interface between engineering and the life sciences. Basic principles of engineering will be applied to histology and anatomy of the human body.
   Prerequisites: BIO 205 and 206, each with a grade of 2.0 or higher.

3. Committee deferred request from the Department of Communication and Journalism to add the following cross-listed course:

   COM 309  Introduction to LGBTQ Studies  (4)
   Identical with WGS 303 and SOC 334.

4. Committee deferred request from the Department of Communication and Journalism to add the following new course:

   JRN 345  Interactive Communication Strategies in Advertising and Public Relations  (4)
   Survey of effective interactive communications strategies in today’s business and non-profit environments. New rules for advertising and PR in a digital world, effective campaign strategies via social and interactive media, and planning and execution of advertising and PR campaigns via social and interactive media.

5. Committee deferred request from the Department of Linguistics to add the following new course:

   LIN 350/550  Linguistic Typology  (4)
   Investigates patterns of variation in the world’s languages. These patterns lead to an understanding and explanation of linguistic universals that provide insight into the complexity of the human language faculty.
   Prerequisite: LIN 201.
6. Committee deferred the request from the Department of Mathematics and Statistics and the Department of Economics (SBA) to add the following new course:

ACS 300   Foundations of Probability and Calculus   (4)
Short review of important tools in algebra and calculus and links to applications of probability functions as integration and summation tools. Application of sequences and series to discrete probability distributions. Basic probability theory and combinatorial probability.
Prerequisites: MTH 254 and STA 226, each with a grade of 2.0 or higher.

7. Committee approved the request from the Department of Modern Languages and Literatures to make the following changes to catalog copy:

Requirements for the liberal arts major in French language and literatures, B.A. program

1. A minimum of 36 credits at the 300 and 400 levels in language, culture, and literature, including
   - FRH 312 - French Phonetics and Listening Comprehension (2)
   - FRH 314 - French Grammar Review (4)
   - FRH 316 - French Conversation (2)
   - FRH 318 - French Composition (2)
   - FRH 370 - Introduction to French Literature (4)
   - FRH 380 - Survey of French Literature (4)
   - FRH 408 - Advanced French Conversation (2)
   - Two 400-level literature courses (8)
   - Two electives at the 300-400 level (8)

Requirements for the liberal arts major in German language and literatures, B.A. program

A minimum of 36 credits at the 300 and 400 levels in language, culture, and literature, including
   - GRM 314 - Adv GRM Grammar/Texts/Contexts (4)
   - GRM 316 - German Conversation (2)
   - GRM 318 - German Composition (2)
   - GRM 371 - Introduction to the Study of German Literature (4)
   - GRM 381 - Great Works in German Literature (4)
   - GRM 408 - Advanced German Conversation (4)
   - Two 400-level literature courses (8)
   - Two electives at the 300-400 level (8)

Requirements for the liberal arts major in Spanish language and literatures, B.A. program

1. A minimum of 36 credits at the 300 and 400 levels in language, culture, and literature, including
   - SPN 314 - Spanish Grammar Review (4)
   - SPN 316 - Spanish Conversation (2)
   - SPN 318 - Spanish Composition (2)
   - SPN 370 - Introduction to Spanish Literature (4)
Committee on Instruction
Minutes 11, December 1, 2014
Page 3

• SPN 380 - Introduction to Spanish-American Literature (4)
• SPN 408 - Advanced Spanish Conversation and Composition (4)
• Two 400-level literature courses (8)
• Two electives at the 300-400 level (8)

Secondary Teacher Education Program (STEP): Modern Languages and Literatures, K-12
The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Students in this program must complete the requirements for a B.A. degree in the College of Arts and Sciences. The department offers the following liberal arts majors as part of the secondary teacher education program: French, German, Japanese and Spanish. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. An Oral Proficiency Interview (OPI) score of advanced-low (intermediate-high for Japanese) is also required. Students applying to the program should refer to the following link for information on the OPI:
http://www.oakland.edu/formbuilder/forms.aspx?formid=1537&sid=290. After April 15, 2019, an official ACTFL OPI rating will be required. Second undergraduate degree candidates completing major and/or minors may be required to complete additional course work at Oakland University beyond the stated minimums.

Requirements for the liberal arts major in Latin American language and civilization, B.A. program
A minimum of 24 credits in Spanish language courses that must include
• SPN 314 - Spanish Grammar Review (4)
• SPN 316 - Spanish Conversation (2)
• SPN 318 - Spanish Composition (2)
• SPN 350 – Latin American Civilization (4)
• SPN 380 - Introduction to Spanish-American Literature (4)
• SPN 408 - Advanced Spanish Conversation and Composition (4)
• 4 elective credits at the 300-400 level

16 credits in Latin American Studies courses

Departmental Honors and Scholarships
Departmental honors may be awarded to graduating majors for outstanding achievements. In order to be eligible, students must submit for faculty review a writing project, usually either a research paper or a translation of superior quality, completed in a 400-level course. In addition, students must maintain a grade point average in major courses of at least 3.60 and have taken at least 16 credits of the major at Oakland University. Qualified students who wish to be nominated should contact a full-time faculty member in their major at the start of the semester in which they will graduate.
There are two scholarships specifically for majors in the department. The Don R. Iodice Grant-in-Aid for Foreign Travel is available for majors who will return to Oakland University for a minimum of two full semesters. The Carmine Rocco Linsalata Memorial Scholarship offers one stipend to an incoming student who intends to major in a foreign language and another to a major with a minimum of 28 credits. The Jack Moeller Gift Fund offers stipends to German majors for study at
Committee on Instruction  
Minutes 11, December 1, 2014  
Page 4

Oldenburg and for study in German courses at Oakland University. The Betty and Kiichi Usui Scholarship is available to students who have declared a major or minor in Chinese or Japanese. The department also offers the Holzbock Humanities Scholarship. For more information, see www.oakland.edu/scholarships.

Requirements for the secondary teaching minor in a modern language
The requirement for a secondary teaching minor in a modern language is a minimum of 20 credits in one language.

**Chinese requires**
-CHE 314 - Advanced Chinese Grammar (4 credits)
- CHE 316 - Chinese Conversation (2)
- CHE 318 - Chinese Composition (2)
- CHE 351 - Chinese Civilization (4)
- CHE 355 - Translation: Chinese (4)
- CHE 408 - Advanced Chinese Conversation and Reading (4)

**Spanish requires**
- SPN 314 - Spanish Grammar Review (4)
- SPN 316 - Spanish Conversation (2)
- SPN 318 - Spanish Composition (2)
- SPN 351 - Spanish Civilization (4)
- SPN 380 - Introduction to Spanish-American Literature (4)
- **SPN 408 - Advanced Spanish Conversation and Composition (4)**

**Additional information**
Generally, admission to the STEP requires a G.P.A. of 3.00 in both the major and minor, and an overall GPA of 2.80. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. In addition, an Oral Proficiency Interview (OPI) score of advanced-low (Intermediate-high for Chinese and Japanese) and SED 428, Methods of Teaching Foreign Language are required. Students applying to the program should refer to the following link for information on the OPI: http://www.oakland.edu/formbuilder/forms.aspx?formid=1537&sid=290. After April 15, 2019, an official ACTFL OPI rating will be required. Students must consult with the appropriate adviser for teaching majors and minors in the department. For complete details on other requirements, including courses in education, consult the Department of Teacher Development and Educational Studies section in the School of Education and Human Services portion of this catalog.

Requirements for an elementary teaching major in a modern language

**Spanish requires**
- SPN 314 - Spanish Grammar Review (4)
- SPN 316 - Spanish Conversation (2)
- SPN 318 - Spanish Composition (2)
- SPN 351 - Spanish Civilization (4)
- SPN 370 - Introduction to Spanish Literature (4)
- **SPN 380 - Introduction to Spanish-American Literature (4)**
• SPN 350 – Latin American Civilization (4)
• SPN 408 - Advanced Spanish Conversation and Composition (4)
• IS 250 – Introduction to Latin America (4)
• 4 elective credits at the 300-400 level

Additional information
In addition, an Oral Proficiency Interview (OPI) score of advanced-low (intermediate-high for Japanese) and EED 428, Methods of Teaching Foreign Language are required. Students should refer to the following link for information on the OPI:
http://www.oakland.edu/formbuilder/forms.aspx?formid=1537&sid=290. After April 15, 2019, an official ACTFL OPI rating will be required. Students must consult with the appropriate advisor for teaching majors and minors in the department. For complete details on other requirements, including courses in education, consult the Department of Teacher Development and Educational Studies section in the School of Education and Human Services portion of this catalog.

Requirements for an elementary teaching minor in a modern language

The requirements for an elementary teaching minor in a modern language is a minimum of 20 credits in one language.

Chinese requires
• CHE 314 - Advanced Chinese Grammar (4 credits)
• CHE 316 - Chinese Conversation (2)
• CHE 318 - Chinese Composition (2)
• CHE 351 - Chinese Civilization (4)
• CHE 355 - Translation: Chinese (4)
• CHE 408 - Advanced Chinese Conversation and Reading (4)

Spanish requires
• SPN 314 - Spanish Grammar Review (4)
• SPN 316 - Spanish Conversation (2)
• SPN 318 - Spanish Composition (2)
• SPN 351 - Spanish Civilization (4)
• SPN 380 - Introduction to Spanish-American Literature (4)
• SPN 408 - Advanced Spanish Conversation and Composition (4)

Additional information
In addition, an Oral Proficiency Interview (OPI) score of advanced-low (intermediate-high for Chinese and Japanese), and EED 428, Methods of Teaching Foreign Language, are required. Students should refer to the following link for information on the OPI:
http://www.oakland.edu/formbuilder/forms.aspx?formid=1537&sid=290. After April 15, 2019 an official ACTFL OPI rating will be required. Students must consult with the appropriate adviser for teaching majors and minors in the department. For complete details on other requirements, including courses in education, consult the Department of Teacher Development and Educational Studies section in the School of Education and Human Services portion of this catalog.
8. Committee approved the request from the Department of Political Science to **add** the following *new course*:

PS 366  International Negotiation and Bargaining  (4)
Negotiation theories and practice, focusing on understanding differing approaches to negotiation and explaining bargaining outcomes. Emphasis on hands-on learning through simulation, role-playing exercises, and case analysis.

9. Committee approved the request from the Department of Psychology to **add** the following *new course*:

PSY 421  Seminars in Developmental Psychology: Cognitive Development in Children  (4)
Advanced seminar in developmental psychology with a specific focus on cognitive development through the lifespan.
Prerequisites: PSY 225 with a grade of 2.0 or higher, PSY 250 with a grade of 2.0 or higher, and PSY 321 with a grade of 2.0 or higher, or instructor permission.

10. Committee deferred the request from the Department of Psychology to make the following **changes** to *catalog copy*:

*Requirements for the liberal arts majors in psychology, B.A. program*

To earn the Bachelor of Arts with a major in psychology, students must complete a minimum of 44 credits in psychology with a minimum GPA of 2.00 over all psychology courses and must satisfy the following requirements.

1. Required courses...

3. One course from each of the following four groups
   - **Basic processes**
     - PSY 311 - Sensation and Perception (4)
     - PSY 315 – Evolutionary Psychology (4)
     - PSY 316 –Cognitive Psychology (4)
     - PSY 318 – Physiological Psychology (4)
     - PSY 319 – Animal Behavior (4)
     - PSY 415 – Seminar in Basic Psychological Processes (4)
   - **PSY 416 – Seminar: Psychopharmacology (4)**
   - **PS 311 – Women and Politics (4)**
   - **Developmental**
     - PSY 321 – Child Development (4)
     - PSY 322 – Adolescence and Youth (4)
     - PSY 323 – Adulthood and Aging (4)
     - PSY 425 – Seminar in Developmental Psychology (4)
     - PSY 421 – Seminar: Cognitive Development in Children (4)
     - PSY 423 – Seminar: Resilient Aging (4)
     - PSY 424 – Seminar: Moral Development (4)...

*Departmental Honors*
Departmental honors may be awarded to graduates who have taken a 400-level course (or equivalent), or who have done honors-level work resulting in a tangible product in PSY 494 or in PSY 483, PSY 484, PSY 485, PSY 487, PSY 488, PSY 489 and achieved a grade point average of 3.50 or above in psychology courses. The student must have completed at least six psychology courses at Oakland University. It is also the student’s responsibility to file an “Application for Departmental Honors in Psychology” form.

Departmental honors in psychology are based on the following criteria:
- Grade point average of 3.2 or above overall and 3.5 or above for psychology courses
- Complete PSY 250 and PSY 251 with grade point average of 3.2 or above in each class
- Complete PSY 461 (Advanced Statistics in Psychology) with a grade point average of 3.2 or above
- Complete Honors Thesis for 8 credits (PSY 494 and PSY 495)
- File the appropriate “Application for Departmental Honors in Psychology” form

Further information is available on the departmental website or from the Department Chair, Chief Advisor, or Director of Undergraduate Studies.

Requirements for the liberal arts minor in psychology
To earn a minor in psychology, students must complete a minimum of 24 credits in psychology with a minimum GPA of 2.00 over all psychology courses and must satisfy the following requirements:

1. Required courses (must be completed with a minimum grade of 2.0)
   - PSY 100 – Foundations of Contemporary Psychology (4) or PSY 130 – Positive Psychology (4)
   - PSY 250 – Introduction to Research Design (4)

2. Two of the following courses...

3. One course from each of the following four groups
   Basic processes
   - PSY 311 - Sensation and Perception (4)
   - PSY 315 – Evolutionary Psychology (4)
   - PSY 316 – Cognitive Psychology (4)
   - PSY 318 – Physiological Psychology (4)
   - PSY 319 – Animal Behavior (4)
   - PSY 415 – Seminar in Basic Psychological Processes (4)
   - PSY 416 – Seminar: Psychopharmacology (4)

   Developmental
   - PSY 321 – Child Development (4)
   - PSY 322 – Adolescence and Youth (4)
   - PSY 323 – Adulthood and Aging (4)
   - PSY 425 – Seminar in Developmental Psychology (4)
   - PSY 421 – Seminar: Cognitive Development in Children (4)
   - PSY 423 – Seminar: Resilient Aging (4)
   - PSY 424 – Seminar: Moral Development (4)
11. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** a *cross-listed course*:

SOC 334  Introduction to LGBTQ Studies (4)
Identical to WGS 303 and COM 309.

12. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

**SW 270  Self-Care in the Helping Professions** (4)
Theories and concepts of self-care techniques focusing on a holistic approach to managing occupational stress to support professional development in helping professions.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

**CRJ 270  Self-Care in the Helping Professions** (4)
Identical with SW 270.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

**SOC 270  Self-Care in the Helping Professions** (4)
Identical with SW 270.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

**AN 386   The Archaeology of Israel** (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel from the Neolithic period to the destruction of the Second Temple in the Roman Period.
Prerequisites: archaeology major and permission of instructor

**REL 386   The Archaeology of Israel** (4)
Identical with AN 386.
Prerequisite: permission of instructor

**AN 387   The Archaeology of Israel’s Holy Sites** (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel from the Roman through Medieval Periods and explores topics relevant for the archaeology of Israel to modern times.
Prerequisite: permission of instructor
Identical with AN 387.

13. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *course title and prerequisite* for the following course:

*from:*
Introduction to Anthropological Archaeology (4)

*to:*
AN 222  Methods and Theories in Anthropological Archaeology (4)
Prerequisite: AN 101.
14. Committee approved the request from the Department of Writing and Rhetoric to add the following new courses:

WRT 333  Editing  (4)
Theory and practice of editing within professional contexts.
Prerequisite: Completion of the university writing foundation requirement.

WRT 486  Advanced Creative Nonfiction  (4)
Advanced workshop in creative nonfiction with emphasis on writing for publication.
Prerequisite: Completion of WRT 386 or permission of instructor.

SKD/as