MINUTES

Present: M. Craig, S. Dykstra, A. Kaiser, D. Kidger, A. Schneeweis, R. Stewart

1. Committee approved of Minutes #9, November 17, 2014.

2. Committee deferred the request from the Department of Biological Sciences to add the following new course:

   BIO 330 Biomaterials Approaches in Anatomy (2)
   This course focuses on knowledge acquisition and application at the interface between engineering and the life sciences. Basic principles of engineering will be applied to histology and anatomy of the human body.
   Prerequisites: BIO 205 and 206, each with a grade of 2.0 or higher.

3. Committee approved the request from the Department of Biological Sciences to change the course title and/or description for the following courses:

   BIO 401 Advanced Human Physiology (4)
   Lectures and discussion emphasizing the experimental basis and current techniques for the study of human systems. Topics include: neuromuscular, cardiovascular, respiratory, and renal physiology.
   Prerequisite: BIO 207 or BIO 321.

   BIO 465 Medical Parasitology (4)
   Study of medically important protozoan, helminth and arthropod parasites, including their morphology, biology, pathogenesis, clinical manifestations, immunology, epidemiology and control.
   Prerequisites: BIO 111, 113, 116; corequisite: BIO 466.

4. Committee approved the request from the Department of Chemistry to change the course descriptions for the following courses:

   BCM 457 / CHM 457 Biochemistry Laboratory (3)
   Techniques of extraction, separation, identification and quantification of proteins and DNA including electrophoresis and various forms of chromatography; study of enzyme kinetics and regulation of catalytic activity; molecular biology methods including cloning, polymerase chain reaction, site directed mutagenesis and expression and analysis of mutated proteins. Emphasis on mathematical treatment of experimental data. Identical with [CHM 457 or BCM 457]. Satisfies the university general education requirement for the capstone experience. Satisfies the university general education requirement of a writing intensive course in the major. Prerequisite for
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writing intensive; completion of the university writing foundation requirement.
Prerequisite: BCM or CHM 453, which may be taken concurrently.
5. Committee deferred the request from the Department of Communication and Journalism to **add** the following **cross-listed course**:

   COM 309  Introduction to LGBTQ Studies  (4)
   Identical with WGS 303 and SOC 334.

6. Committee deferred the request from the Department of Communication and Journalism to **add** the following **new course**:

   JRN 345  Interactive Communication Strategies in Advertising and Public Relations  (4)
   Survey of effective interactive communications strategies in today’s business and non-profit environments. New rules for advertising and PR in a digital world, effective campaign strategies via social and interactive media, and planning and execution of advertising and PR campaigns via social and interactive media.

7. Committee deferred the request from the Department of Linguistics to **add** the following **new course**:

   LIN 350/550  Linguistic Typology  (4)
   Investigates patterns of variation in the world’s languages. These patterns lead to an understanding and explanation of linguistic universals that provide insight into the complexity of the human language faculty.
   Prerequisite: LIN 201.

8. Committee deferred the request from the Department of Psychology to **add** the following **new course**:

   PSY 421  Seminars in Developmental Psychology: Cognitive Development in Children  (4)
   Advanced seminar in developmental psychology with a specific focus on cognitive development through the lifespan.
   Prerequisites: PSY 225 with a grade of 2.0 or higher, PSY 250 with a grade of 2.0 or higher, and PSY 321 with a grade of 2.0 or higher, or instructor permission.

9. Committee deferred the request from the Department of Psychology to make the following **changes** to catalog copy:

   **Requirements for the liberal arts majors in psychology, B.A. program**
   To earn the Bachelor of Arts with a major in psychology, students must complete a minimum of 44 credits in psychology with a minimum GPA of 2.00 or all psychology courses and must satisfy the following requirements.

   1. Required courses...
3. One course from each of the following four groups

Basic processes
- PSY 311 - Sensation and Perception (4)
- PSY 315 – Evolutionary Psychology (4)
- PSY 316 – Cognitive Psychology (4)
- PSY 318 – Physiological Psychology (4)
- PSY 319 – Animal Behavior (4)
- PSY 415 – Seminar in Basic Psychological Processes (4)
- PSY 416 – Seminar: Psychopharmacology (4)
- PSY 311 – Women and Politics (4)

Developmental
- PSY 321 – Child Development (4)
- PSY 322 – Adolescence and Youth (4)
- PSY 323 – Adulthood and Aging (4)
- PSY 425 – Seminar in Developmental Psychology (4)
- PSY 421 – Seminar: Cognitive Development in Children (4)
- PSY 423 – Seminar: Resilient Aging (4)
- PSY 424 – Seminar: Moral Development (4)

Departmental Honors

Departmental honors may be awarded to graduates who have taken a 400-level course (or equivalent), or who have done honors-level work resulting in a tangible product in PSY 494 or in PSY 483, PSY 484, PSY 485, PSY 487, PSY 488, PSY 489 and achieved a grade point average of 3.50 or above in psychology courses. The student must have completed at least six psychology courses at Oakland University. It is also the student’s responsibility to file an “Application for Departmental Honors in Psychology” form.

Departmental honors in psychology are based on the following criteria:
- Grade point average of 3.2 or above overall and 3.5 or above for psychology courses
- Complete PSY 250 and PSY 251 with grade point average of 3.2 or above in each class
- Complete PSY 461 (Advanced Statistics in Psychology) with a grade point average of 3.2 or above
- Complete Honors Thesis for 8 credits (PSY 494 and PSY 495)
- File the appropriate “Application for Departmental Honors in Psychology” form

Further information is available on the departmental website or from the Department Chair, Chief Advisor, or Director of Undergraduate Studies.

Requirements for the liberal arts minor in psychology

To earn a minor in psychology, students must complete a minimum of 24 credits in psychology with a minimum GPA of 2.00 over all psychology courses and must satisfy the following requirements:

1. Required courses (must be completed with a minimum grade of 2.0)
   - PSY 100 – Foundations of Contemporary Psychology (4) or PSY 130 – Positive Psychology (4)
   - PSY 250 – Introduction to Research Design (4)
2. Two of the following courses...

3. One course from each of the following four groups
   Basic processes
   - PSY 311 - Sensation and Perception (4)
   - PSY 315 – Evolutionary Psychology (4)
   - PSY 316 – Cognitive Psychology (4)
   - PSY 318 – Physiological Psychology (4)
   - PSY 319 – Animal Behavior (4)
   - PSY 415 – Seminar in Basic Psychological Processes (4)
   - PSY 416 – Seminar: Psychopharmacology (4)

Developmental
- PSY 321 – Child Development (4)
- PSY 322 – Adolescence and Youth (4)
- PSY 323 – Adulthood and Aging (4)
- PSY 425 – Seminar in Developmental Psychology (4)
- PSY 421 – Seminar: Cognitive Development in Children (4)
- PSY 423 – Seminar: Resilient Aging (4)
- PSY 424 – Seminar: Moral Development (4)...

10. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add a cross-listed course:

   SOC 334  Introduction to LGBTQ Studies  (4)
   Identical to WGS 303 and COM 309.

11. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add the following new courses:

   SW 270  Self-Care in the Helping Professions  (4)
Theories and concepts of self-care techniques focusing on a holistic approach to managing
occupational stress to support professional development in helping professions.
Prerequisite:  SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

   CRJ 270  Self-Care in the Helping Professions  (4)
Identical with SW 270.
Prerequisite:  SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

   SOC 270  Self-Care in the Helping Professions  (4)
Identical with SW 270.
Prerequisite:  SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

   AN 386  The Archaeology of Israel  (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel
from the Neolithic period to the destruction of the Second Temple in the Roman Period.
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Prerequisites: archaeology major and permission of instructor

REL 386 The Archaeology of Israel (4)
Identical with AN 386.
Prerequisite: permission of instructor

AN 387 The Archaeology of Israel’s Holy Sites (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel from the Roman through Medieval Periods and explores topics relevant for the archaeology of Israel to modern times.
Prerequisite: permission of instructor
Identical with AN 387.

12. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to change the course title and prerequisite for the following course:

from:
Introduction to Anthropological Archaeology (4)
to:
AN 222 Methods and Theories in Anthropological Archaeology (4)
Prerequisite: AN 101.

13. Committee deferred the request from the Department of Writing and Rhetoric to add the following new courses:

WRT 333 Editing (4)
Theory and practice of editing within professional contexts.
Prerequisite: Completion of the university writing foundation requirement.

WRT 486 Advanced Creative Nonfiction (4)
Advanced workshop in creative nonfiction with emphasis on writing for publication.
Prerequisite: Completion of WRT 386 or permission of instructor.

SKD/as