Approved on November 17, 2014

COLLEGE OF ARTS AND SCIENCES
COMMITTEE ON INSTRUCTION
Minutes #8
November 10, 2014
217 Varner Hall

MINUTES


1. Committee approved Minutes #5, October 27, 2014.

2. Committee deferred the request from the Department of Biological Sciences to add the following new course:

   BIO 330  Biomaterials Approaches in Anatomy  (2)
   This course focuses on knowledge acquisition and application at the interface between engineering and the life sciences. Basic principles of engineering will be applied to histology and anatomy of the human body.
   Prerequisites:  BIO 205 and 206, each with a grade of 2.0 or higher.

3. Committee deferred the request from the Department of Biological Sciences to change the course title and/or description for the following courses:

   BIO 401  Advanced Human Physiology  (4)
   Lectures and discussion emphasizing the experimental basis and current techniques for the study of human systems. Topics include: neuromuscular, cardiovascular, respiratory, and renal physiology.
   Prerequisite:  BIO 207 or BIO 321.

   BIO 465  Medical Parasitology  (4)
   Study of medically important protozoan, helminth and arthropod parasites, including their morphology, biology, pathogenesis, clinical manifestations, immunology, epidemiology and control. Lab activities include methods for identification of medically important parasites.
   Prerequisites:  BIO 111, 113, 116; corequisite:  BIO 466.

4. Committee deferred the request from the Department of Communication and Journalism to add the following cross-listed course:

   COM 309  Introduction to LGBTQ Studies  (4)
   Identical with WGS 303 and SOC 334.

5. Committee deferred the request from the Department of Communication and Journalism to add the following new course:

   JRN 345  Interactive Communication Strategies in Advertising and Public Relations  (4)
Survey of effective interactive communications strategies in today’s business and non-profit environments. New rules for advertising and PR in a digital world, effective campaign strategies via social and interactive media, and planning and execution of advertising and PR campaigns via social and interactive media.

6. Committee approved the request from the Department of History to add the following new courses:

HST 368 The Crusades (4)
Considers the crusades in their historical and religious context and the ways in which the crusading movement influenced cultural development across Europe and the East. Provides an understanding of what the crusades are, what they are not, and why they continue to fascinate the modern world.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 higher.

HST 369 The Middle Ages, 1100-1500 (4)
Considers the period of the High and Late Middle Ages, roughly from the eleventh century through the fall of Constantinople in the mid-fifteenth. Provides an introduction to the main people and cultures, ideas and institutions of the Middle Ages, and the techniques used by medieval historians to interpret sources.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

7. Committee deferred the request from the Department of History to change the following course titles and descriptions:

from:
HST 261 Introduction to Latin American History I (4)
to:
HST 261 Introduction to Latin American History to 1825 (4)
Survey of pre-Colombian and colonial Latin America to 1825, stressing the hybridization of the society, its socio-economic institutions, the influence of religious thought, the Enlightenment, and the coming of political independence.

from:
HST 262 Introduction to Latin American History II (4)
to:
HST 262 Introduction to Latin American History since 1825 (4)
Surveys the national period of Latin America from 1825 to the present, emphasizing the role of race in national identities, the problems of nation-building and modernization, the mergence of nationalism and militarism, and the roots of social revolutionary ferment.

from:
HST 363 History of Southern South America (4)
to:
HST 363 History of Argentina, Brazil and Chile (4)
The political, social, and cultural history of Argentina, Brazil and Chile from the 19th century to the present, including Indian warfare and slavery; immigration, industrialization and nationalism; dictatorship and transition to democracy; race, soccer, and carnival.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

from:
HST 366   Slavery and Race Relations in the New World   (4)
to:
HST 366   Slavery and Race in Latin America   (4)
Comparative approach to the study of slavery in North America, Latin America and the Caribbean and to present ideas about race in these areas.
Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

8. Committee deferred the request from the International Studies Program to add a concentration in International Studies:

   Three required courses from ISP  (12 credits)
   IS 200  Global Systems   Essentially a geography (broadly defined to included human geography) course, one that would be similar to an “Introduction to International Studies” offered at other institutions
   IS 210 or 220 or 230 or 240 or 250 or 260 or 270   These are introductory, interdisciplinary area-focused courses. While the concentration is NOT area-focused, we believe one area-focused course will give students some grounding in one world region and perhaps allow them to cultivate an interest in this region as they design their course of study.
   IS 301 (Global Citizen) or IS 395  (Globalization) Interdisciplinary, capstone-like courses that also fulfill a Knowledge Applications General Education requirement

   Four courses within three tracks  (14-16 credits) Students take any four courses within a particular track; courses must come from at least 2 different departments

   Humanities and Culture Track
   AN 102  Culture and Human Nature
   AN 361 People and Cultures of India
   AN 362 People and Cultures of China
   AN 337/WGS 337 Women’s Lives in Cross-Cultural Perspective
   AN 371 People and Cultures of Mexico and Central America
   ENG 358  British and Post-Colonial Literature
   HST 388  African Cultural History
   REL 150  World Religious Traditions
   REL 351  Religion in the Modern World
   REL 359/PHL 350  Philosophy and Religion of East Asia
   WGS 302  Global Women, Global Issues

   Fine and Performing Arts Track
   AAH  104 Intro to Arts of Asia and Islamic World
   AAH 301 Japanese Art
   AAH 304  Chinese Art
   AAH 305 African Art
   AAH 349  Latin American Art
   AAH 343  Russian Art
   CIN 314  National Cinemas and Film Cultures
ENG 260 Masterpieces of World Cinema
IS 410 Global Arts Study Abroad
MUS 132 Music of World Cultures
MUS 236 Music of African Cultures
MUS 336 Music of the Americas: African Origins

**International Ethics Track**
PHL 311 Philosophy of International Relations: Law, War, and Peace
PHL 320 Global Justice
HST 321 History of US Foreign Relations in the 20th Century
HST 357 Arab-Israeli Conflict
REL 321 Islamic Ethics
REL 323 Christian Ethics
REL 351 Religion in the Modern World (also listed above—can be used in 2 tracks)
PS 317 International Politics of Human Rights
PS 339 Revolution, Intervention, Democratization
PS 362 Model United Nations
WGS 302 Global Women, Global Issues (also listed above—can be used in 2 tracks)

**Co-Req Foreign Language**: Any international studies program must have a foreign language component. Existing area-studies majors require 3 years; the International Relations major requires two years. Given, however, that this concentration is not designed to be area-specific and not wishing to overburden students, we propose a 1 year of any foreign language requirement, consistent with the existing area-studies minors we currently offer.

**Study Abroad**: We cannot require this, but we would like to encourage it, and would be very happy to count courses taken abroad, if appropriate in substance, in the above-mentioned tracks.

9. Committee deferred the request from the Department of Linguistics to add the following new course:

   LIN 350/550 Linguistic Typology (4)
   Investigates patterns of variation in the world’s languages. These patterns lead to an understanding and explanation of linguistic universals that provide insight into the complexity of the human language faculty.
   Prerequisite LIN 201.

10. Committee deferred the request from the Department of Psychology to add the following new course:

    PSY 421 Seminars in Developmental Psychology: Cognitive Development in Children (4)
    Advanced seminar in developmental psychology with a specific focus on cognitive development through the lifespan.
    Prerequisites: PSY 225 with a grade of 2.0 or higher, PSY 250 with a grade of 2.0 or higher and PSY 321 with a grade of 2.0 or higher or instructor permission.

11. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add a cross-listed course:
SOC 334  Introduction to LGBTQ Studies  (4)
Identical to WGS 303 and COM 309.

12. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add the following new courses:

SW 270  Self-Care in the Helping Professions  (4)
Theories and concepts of self-care techniques focusing on a holistic approach to manage occupational stress to support professional development in helping professions.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

CRJ 270  Self-Care in the Helping Professions  (4)
Identical with SW 270.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

SOC 270  Self-Care in the Helping Professions  (4)
Identical with SW 270.
Prerequisite: SOC 100, CRJ 100, SW 210, PSY 100 or AN 102.

AN 386  The Archaeology of Israel  (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel from the Neolithic period to the destruction of the Second Temple in the Roman Period.
Prerequisites: archaeology major and permission of instructor

REL 386  The Archaeology of Israel  (4)
Identical with AN 386.
Prerequisite: permission of instructor

AN 387  The Archaeology of Israel’s Holy Sites  (4)
Examines the archaeology, history, social conditions and material culture of ancient Canaan/Israel from the Roman through Medieval Periods and explores topics relevant for the archaeology of Israel to modern times.
Prerequisite: permission of instructor

REL 387  The Archaeology of Israel’s Holy Sites  (4)
Identical with AN 387.
Prerequisite: permission of instructor

13. Committee approved the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to change the course title, description and prerequisite for the following course:

from:
AN 282  The Prehistoric Origins of Civilization  (4)
Prerequisite: AN 101.
to:
AN 282  The Archaeology of Civilizations  (4)
Analysis of archaeological and written evidence to explain how civilizations developed in the Old
World and the New World. Examines cultural evolution from early farming and settlement to the rise of complex civilizations.

from:
AN 383 Methods in Anthropological Archaeology (4)  
Prerequisite: AN 101.
to:
AN 383 Archaeological Field School (4)  
Instruction and field research including site location, excavation, artifact analysis, and conservation. May be repeated for a total of 8 credits, at least 4 of which must be at an approved U.S. Archaeological field school.  
Prerequisite: AN 101 and permission of instructor.

from:
SOC 308 Population Dynamics (4)  
Prerequisite: SOC 100 or SOC 205.  
to:
SOC 308 Population and Society (4)  
Examines population change from a national and international perspective. Emphasizes how race, class, and gender influence migration, fertility, and mortality. Provides an overview of how social factors influence population characteristics and affect the social world.

14. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to change the course title and prerequisite for the following course:

from:
Introduction to Anthropological Archaeology (4)  
to:
AN 222 Methods and Theories in Anthropological Archaeology (4)  
Prerequisite: AN 101.

15. Committee deferred the request from the Department of Writing and Rhetoric to add the following new courses:

WRT 333 Editing (4)  
Theory and practice of editing within professional contexts.  
Prerequisite: Completion of the university writing foundation requirement.

WRT 486 Advanced Creative Nonfiction (4)  
Advanced workshop in creative nonfiction with emphasis on writing for publication.  
Prerequisite: Completion of WRT 386 or permission of instructor.