



K-12 Art Education Acknowledgement
School of Education & Human Services "SEHS"

I understand the following requirements for the Art Education Program at Oakland University:

1. Education courses (EED 312/SED300, EED 420, FE 406, SE 355/401, RDG 338, AED 301, AED 302, AED 303, and AED 304) have a six-year shelf life. If any of my education courses exceed their six-year shelf life before I graduate, I must repeat the courses.
2. Admission to major standing is contingent upon my successful completion of EED 312 or SED300 with a minimum grade of 3.0, passage of the Michigan Professional Readiness (Basic Skills) exam, 35 documented hours of experience working with children and an overall grade point average of 2.8. No course in the Studio Art major may be below 2.0.
3. Admission to major standing does not guarantee course availability every semester.
4. When my enrollment in professional courses begins, I must follow the course schedule as published. Any exceptions must be approved with an online Petition of Exception form through the Education Advising Office.
5. Participation in a field placement is **required** each semester during enrollment in a professional education course. Each placement consists of a minimum of thirty hours spent in the assigned classroom. Field placement requires a minimum of ten, three-hour contacts over a period of 8-10 weeks. Course requirements may go beyond this field minimum. The Office of School and Field Services arranges placements that ensure experience in at least two suburban and two urban school districts. **Field placements are not considered complete until all necessary evaluations and paperwork has been turned in.**
6. Due to the requirements of field placements, enrollment in sixteen professional credit hours is the maximum allowed in fall and winter semesters. Enrollment in eight professional credit hours is the maximum allowed for each summer semester.
7. Certification requirements in the State of Michigan are **independent** of baccalaureate degree requirements at Oakland University. Students must receive a minimum grade of 2.8 in AED455 to be eligible for recommendation by Oakland University for teacher certification.
8. Failure to comply with regulations of the program as well as not responding to faculty and SEHS' personnel may result in being administratively dropped from the Art Education program. (Students will not be dropped from the program without first being notified via certified letter upon review by the K-12 Governance Council.)
9. In the case of a difficulty within a course, it is my responsibility to resolve the issue with the instructor of the course. If this proves unsuccessful, the next step involves contacting the chair of the department responsible for the course. Difficulties that are related to the overall Art Education program must be resolved with the Art Education advisers, placement office and ultimately the K-12 Governance Council.

10. I will pass my MTTC subject area test (Visual Arts #95 LQ) prior to the semester I begin student teaching internship - AED455.
11. I am ultimately responsible for meeting all of the degree and graduation requirements during my academic career at Oakland University, regardless of whether they are referenced in this acknowledgement, including without limitation those degree and program requirements set forth in the undergraduate catalogue.
12. I will notify the Office of School and Field Services, Education Advising and Academic Records if I legally change my name, and /or change my address and /or phone number(s).
13. I will be responsible for signing the required Felony-Misdemeanor Disclosure Form following this acknowledgement, and periodically throughout the remainder of my professional program. Furthermore, if I am convicted of any crime, I must notify School & Field Services within five days of the conviction, of my change in status. I understand that if at any time I initial “yes” to a statement on the Felony-Misdemeanor Disclosure Form, there may be potential difficulties in arranging field placements and student teacher placements, as well as the potential effect on obtaining teacher certification.
14. Successful completion of the Art Education program and internship does not guarantee certification by the State of Michigan. Applicants should be aware that a conviction for a felony or a misdemeanor may constitute grounds for a denial of a teaching certificate by the State of Michigan.
15. Oakland University, local schools or school districts may require me to sign a statement identifying all crimes for which I have been convicted, obtain or consent to state and federal criminal history record checks and/or submit my fingerprints to the Michigan State Police, all at my expense, before I may participate in student teaching or field placements.
16. Prior to student teaching I will successfully complete an American Red Cross or American Heart Association first aid and cardiopulmonary resuscitation (CPR) course. I will hold valid certification in Adult and Child CPR and First Aid for student teaching and for initial teaching certification recommendation.
17. I will use my OU email account for all OU communication.
18. Prior to student teaching, I will join Student Chapter of Michigan Education Association (SMEA) and provide the School and Field Services Office with proof of my membership and insurance.

OAKLAND UNIVERSITY
SEHS Professional Education Programs
Competency and Retention Statement

Expected Competencies:

The goal of our professional education programs is to develop capable practitioners who will prepare children and adults for multiple roles in an ever-changing, global environment. By completion of their program study, candidates will demonstrate:

Knowledge Base: An understanding of a common core of the knowledge gained through study in the liberal arts and in selected areas of content specialization and will evidence skill in the use of this knowledge in their teaching.

Performance Excellence: Readiness to assume responsibility for classroom teaching and to use appropriate teaching practices including effective communication and classroom/group management skills.

Diversity and Collaboration: Respect and value for human diversity and the ability to work with others (e.g. parents, colleagues, and community professionals) to meet the needs of diverse populations.

Technology: The ability to use information technology to support student learning and productivity.

Continuous Improvement: The ability to use research, best practices, and assessment to evaluate and improve student learning and personal professional performance.

Conceptual Framework: The ability to articulate a professional conceptual framework or philosophy based on research, best practices, and reflection when speaking to current educational issues.

Leadership and Outreach: A disposition to continue professional growth and to make on-going contributions to their professions.

Ethics and Professional Judgment: Knowledge of and a willingness to comply with the Michigan Code of Ethics for Teachers, including without limitation the ethical obligation of teachers to demonstrate personal and professional integrity, behave in a trustworthy manner, adhere to expected social practices, current state and federal law and state and national student assessment guidelines, and exercise sound professional judgment.

Retention in the SEHS Professional Education Programs:

Retention in the SEHS professional education programs is based on the expectation that students will demonstrate the characteristics of, and conduct themselves as members of, the profession as described in the Expected Competencies. Students may be removed from a program, removed from a field placement or may not be recommended for certification: (i) if they fail to fulfill any such expectations to Oakland University's satisfaction, including without limitation the expectation that they demonstrate adequate and appropriate communication ability and character and develop, maintain and fulfill their professional relationships, responsibilities and competencies: (ii) academic misconduct; (iii) violations of the Michigan Code of Ethics for Teachers; (iv) failure to fulfill any Oakland University academic or conduct requirements; or (v) violations of any other program or Oakland University's policies, rules, regulations or ordinances.

Students may also be removed from field placements: (i) upon request of a building administrator; (ii) for a failure to comply with the requirements of this Competency and Retention Statement; (iii) if Oakland University determines that removal is in the best interests of the student, Oakland University, the professional education programs or the schools where the student is placed; (iv) inadequate planning, classroom management, and/or discipline; (v) lack of content knowledge; (vi) deficiency in oral or written communication skills; (vii) inappropriate personal or professional behavior; (viii) ethical impropriety; (ix) violation(s) of community standards or policies; or (x) failure to exercise appropriate, professional judgments.

I have read and understand the requirements for retention in, and removal from, the Art Education program as stated in the Undergraduate Catalog.

Complete Signature

Grizzly ID#

Date

Print Name

OU Email Address

Phone

Updated 7-30-2015