

Achieving Literacy

Literacy Lessons

Literacy Lessons™ is an intervention designed to reach young children (generally Grades 1-4) in special education or ESL settings who are struggling with beginning reading and writing but are not eligible for Reading Recovery. Specialist teachers in these two settings are trained to use Reading Recovery instructional procedures to design individual lessons for their students with the goal of accelerating their literacy learning.

Children selected for Literacy Lessons are in the beginning stages of learning to read and write. They are identified based on the results of their assessment with *An Observation Survey of Early Literacy Achievement*. The theoretical base and teaching procedures for Literacy Lessons are the same as those that form the basis of Reading Recovery, but adapted for special populations of children.

Like Reading Recovery, Literacy Lessons includes a strong professional development component, implementation standards and guidelines, and data collection.

Teachers

Literacy Lessons Intervention Specialists are educators who enter the Literacy Lessons professional development course as teachers certified/licensed in special education or ESL or bilingual education with experience and expertise in working with the population of their specialty. These specialists are seeking additional skill in helping students overcome literacy difficulties and develop effective early reading and writing systems.

The preparation for Literacy Lessons Intervention Specialists is offered by an accredited higher education institution that has a Reading Recovery university training center (the Reading Recovery Center of Michigan at Oakland University). Initial training consists of graduate-level credit courses taught by a registered Reading Recovery teacher leader in consultation with the university training center. One training model involves 1 academic year of course work; the transitional model requires 2 years. The courses must meet the contact hour requirement of the credit-granting institution.

Information about training for Literacy Lessons, can be secured by contacting Oakland University's Reading Recovery Center at readingrecovery@oakland.edu or visiting <http://www.oakland.edu/readingrecovery>

Data

Literacy Lessons is a research-based intervention. A key principle of operation is that data are collected on every student served. Data are used to determine the effectiveness of Literacy Lessons for students from special populations in special education and ESL. Data are also used in a formative way to increase the effectiveness of Literacy Lessons.

Literacy Lessons may only be implemented in schools that include Reading Recovery as an early literacy intervention.