

## Fall Enrollment 2015-16

Institution: Oakland University (171571)

User ID: P1715711

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	14	14	116	144	8	152
Hispanic/Latino	43	16	110	169	0	169
American Indian or Alaska Native	6	0	11	17	0	17
Asian	60	17	175	252	2	254
Black or African American	96	40	211	347	0	347
Native Hawaiian or Other Pacific Islander	0	2	3	5	0	5
White	844	420	2,758	4,022	9	4,031
Two or more races	45	13	97	155	1	156
Race and ethnicity unknown	24	38	148	210	3	213
<b>Total men</b>	1,132	560	3,629	5,321	23	5,344
Total men prior year	994	574	3,488	5,056	22	5,078

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	16	16	73	105	13	118
Hispanic/Latino	47	23	159	229	0	229
American Indian or Alaska Native	3	0	22	25	0	25
Asian	66	24	224	314	3	317
Black or African American	161	81	402	644	1	645
Native Hawaiian or Other Pacific Islander	2	1	6	9	0	9
White	1,069	598	3,994	5,661	10	5,671
Two or more races	56	26	184	266	0	266
Race and ethnicity unknown	36	32	194	262	1	263
<b>Total women</b>	1,456	801	5,258	7,515	28	7,543
Total women prior year	1,416	778	5,157	7,351	25	7,376
<b>Grand total (men+women)</b>	2,588	1,361	8,887	12,836	51	12,887
Grand total (men+women) prior year	2,410	1,352	8,645	12,407	47	12,454

## Part A - Fall Enrollment for Part-time Undergraduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	3	6	24	33	6	39
Hispanic/Latino	1	6	36	43	1	44
American Indian or Alaska Native	0	0	6	6	1	7
Asian	3	9	49	61	8	69
Black or African American	1	14	80	95	3	98
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	29	167	1,078	1,274	91	1,365
Two or more races	0	6	30	36	2	38
Race and ethnicity unknown	1	10	91	102	43	145
<b>Total men</b>	 38	219	1,396	1,653	155	1,808
Total men prior year	89	223	1,540	1,852	170	2,022

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	1	18	19	2	21
Hispanic/Latino	1	6	63	70	4	74
American Indian or Alaska Native	0	0	6	6	0	6
Asian	0	7	67	74	25	99
Black or African American	2	22	143	167	7	174
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	28	159	1,241	1,428	120	1,548
Two or more races	1	7	32	40	4	44
Race and ethnicity unknown	0	5	92	97	33	130
<b>Total women</b>	32	207	1,664	1,903	195	2,098
Total women prior year	60	307	1,902	2,269	190	2,459
<b>Grand total (men+women)</b>	70	426	3,060	3,556	350	3,906
Grand total (men+women) prior year	149	530	3,442	4,121	360	4,481

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	165	63	228
<u>Hispanic/Latino</u>	8	18	26
<u>American Indian or Alaska Native</u>	4	5	9
<u>Asian</u>	75	50	125
<u>Black or African American</u>	22	39	61
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	386	532	918
Two or more races	11	1	12
<u>Race and ethnicity unknown</u>	49	59	108
<b>Total men</b>	720	767	1,487
Total men prior year	648	844	1,492

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	131	36	167
<u>Hispanic/Latino</u>	22	19	41
<u>American Indian or Alaska Native</u>	3	5	8
<u>Asian</u>	66	32	98
<u>Black or African American</u>	68	108	176
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	597	742	1,339
Two or more races	16	6	22
<u>Race and ethnicity unknown</u>	65	65	130
<b>Total women</b>	968	1,013	1,981
Total women prior year	981	1,111	2,092
<b>Grand total (men+women)</b>	1,688	1,780	3,468
Grand total (men+women) prior year	1,629	1,955	3,584

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
 <b>Enrolled <i>exclusively</i> in <u>distance education</u> courses</b>	362	39	301
<b>Enrolled in <i>some</i> but not all distance education courses</b>	3,115	27	207
<b><i>Not enrolled in any</i> distance education courses</b>	12,915	335	2,960
<b>Total</b> (from prior part A screens)	16,392	401	3,468

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	MI	335	37	279
Located in the U.S. but not in	MI	17	1	9
Located in the U.S. but state/jurisdiction unknown		4	0	0
Located outside the U.S.		6	1	13
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		362	39	301

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	317	102	419
<u>Hispanic/Latino</u>	177	62	239
<u>American Indian or Alaska Native</u>	21	12	33
<u>Asian</u>	329	119	448
<u>Black or African American</u>	369	137	506
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	4,417	1,897	6,314
<u>Two or more races</u>	167	39	206
<u>Race and ethnicity unknown</u>	262	204	466
<b>Total men</b>	6,064	2,575	8,639
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	249	57	306
<u>Hispanic/Latino</u>	251	93	344
<u>American Indian or Alaska Native</u>	28	11	39
<u>Asian</u>	383	131	514
<u>Black or African American</u>	713	282	995
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	6,268	2,290	8,558
<u>Two or more races</u>	282	50	332
<u>Race and ethnicity unknown</u>	328	195	523
<b>Total women</b>	8,511	3,111	11,622
<b>Grand Total (men+women)</b>	14,575	5,686	20,261



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	123	188
18-19	1,798	2,614
20-21	1,694	2,513
22-24	1,100	1,415
25-29	432	491
30-34	114	130
35-39	36	83
40-49	37	86
50-64	10	22
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,344	7,543

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	32	19
18-19	118	112
20-21	280	312
22-24	645	727
25-29	402	434
30-34	152	159
35-39	64	92
40-49	75	161
50-64	33	73
65 and over	7	8
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	1,808	2,098

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	13	11
22-24	244	335
25-29	297	357
30-34	82	95
35-39	42	62
40-49	30	76
50-64	12	31
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	720	968

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	3
22-24	88	91
25-29	251	321
30-34	174	173
35-39	99	117
40-49	114	194
50-64	37	103
65 and over	3	5
Age unknown/unreported	1	6
Total part-time graduate students (from part A)	767	1,013

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

## Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	4	3
Colorado	08	3	3
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	7	7
Indiana	18	5	5
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

## Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	0
Michigan	26	2,595	2,572
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31	1	0
Nevada	32		
New Hampshire	33		
New Jersey	34	2	0
New Mexico	35		
New York	36	1	1
North Carolina	37	2	2
North Dakota	38		
Ohio	39	10	10
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	1	1
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	8	8
Residence unknown/unreported	98	11	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,658	2,619

You may use the space below to provide context for the data you've reported above.



## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,588
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,658
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,787
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	401
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	303
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	4,748
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	55

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2014


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	2,410	2,453
E2	Exclusions from the Fall 2014 cohort	0	3
E3	Adjusted Fall 2014 cohort (line E1- line E2)	2,410	2,450
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	1,842	1,915
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	76%	78%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)


Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2014


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 bachelor's cohort	 88	116	
E7	Exclusions from the Fall 2014 cohort	0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	88	116	
E9	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	55	58	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	63%	50	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	20,261
Undergraduate enrollment	16,793
Undergraduate transfer-in enrollment	1,787
Graduate enrollment	3,468
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	7%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	73%
Two or More Races	3%
Race and ethnicity unknown	5%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	75%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	82%

25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	76%
First-time, part-time bachelor’s seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	55%

Graduate Student Characteristics	
Percent of graduate students who are female	57%
Percent of graduate students who are full-time	49%

Fall Enrollment

Oakland University (171571)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A small modification to our count procedures has resulted in lower numbers of part-time students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (88) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Recent modifications to our count policy have decreased the number of part-time students by a small margin.			